

Academic Organizer for the academic Year -2018-19

| Name of the Program | MBA | |
|--|----------------------|--|
| Course Title: Management and Organizational | Course Code: MBA 101 | |
| Behaviour | | |
| Year: I | Semester: I | |
| Name of the faculty: Mr. Rajendra Kumar/Mrs. K. | | |
| Suvarchala Rani | | |
| No of Credits: 04 | HPW:05 | |

Course Objectives

COb1To understand the various concepts and theories of management. **COb2**To comprehend the concepts of organisationalbehaviour and personality types.

COb3To know the various planning types and organisational structures. **COb4**Toanalyse the content and process theories of motivation.

COb5To evaluate the different leadership styles and skills required for working in groups and teams.

| S.No | Month & No of Classes | Topics to be Covered | No of Classes (Stipulated) | Teaching Methods | Review |
|------|-----------------------------|--|----------------------------------|---|--------|
| 1. | August (11) | Unit: I (12 classes) Managers and Management: Meaning Roles of a manager and Functions of management Processes of management Historical roots of contemporary management practices Theory X and Y | 1 3 2 4 1 | Chalk & Board Case Study and Poster Presentations on Management Gurus | |
| 2. | September | Theory Z | 1 | | |

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| | (13) | Unit: II (12 classes) Organizational behaviour: Def, Importance, Scope and Disciplines Nature and levels of organizational behaviour Transactional Analysis Ego states and Johari window Personality The Big 5 model of personality Organizationally relevant personality traits Ability | 3 2 1 2 1 1 1 1 1 | Case Study Activities on Johari Window and Personality traits |
|----|------------------|---|---|--|
| 3. | October (17) | Unit: III (12 classes) Planning: Concept, nature, importance, limitations Types and Process Organizing: Concept, Centralization and decentralization Organizational structure: Line and Staff Types of organizational structures | 2 3 2 1 2 | Case Study On Planning Types |
| | | Unit: IV (12 classes) Motivation: Definition Importance, Characteristics and Motives Early theories of motivation | 1 2 2 | Activity on Motivation |
| 4. | November (16) | Early theories of motivationContemporary theories of motivation Unit: V (12 classes) Groups and development: Concept of group and team, Group formation, Formal and Informal groups Importance of team building Leadership: Concept, leadership styles. | 2 5 5 2 2 | |
| 5. | December (3) | Early and contemporary approaches to leaderships (Trait, behavioural and | 3 | |

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| contingency) | | |
|--------------|----|--|
| Total | 60 | |

MBA101CO1Explain the various concepts and theories of management. **MBA101CO2**Demonstrate the concepts of organisationalbehaviour and personality types.

MBA101CO3Categorise the various planning types and organisational structures.

MBA101CO4Examine the content and process theories of motivation. **MBA101CO5**Demonstrate different leadership styles and skills required for working in groups and teams.

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Academic Organizer for the academic Year -2018-19

| Name of the Program | MBA |
|---|-----------------------|
| Course Title Accounting for Management | Course Code : MBA 102 |
| Year : I | Semester: I |
| Name of the faculty Dr. Kavitha Lal Dr. maker | rare |
| No of Credits:4 | HPW :4 |

Course Objectives

1 To Discuss various accounting concepts and summarize the business transactions.

2 To compare intra firm and inter firm financial statements.

3. To calculate various ratios an interpret the same.

4. To differentiate funds flow and cash flow statement and to construct funds flow and cash flow statements.

5. To discuss various accounting standards, US GAAP and IFRS.

| S.No | Month & No of Classes | Topics to be Covered | No of Classes (Stipulat ed) | Teaching Methods | Review |
|------|-----------------------------|--|--------------------------------------|-------------------------|-------------|
| 1 | August (11) | Unit:I Introduction - financial accounting accounting concepts and conventions accounting equation accounting process, accounting cycle journal classification of accounts- ledger trial balance | 2 2 2 2 2 1 | Chalk and Board | |
| 2 | September (15) | Final accounts Unit: II Company final accounts format Financial statement analysis- meaning- types Comparative statement analysis common size statement analysis- trend analysis | 5 1 1 2 2 2 2 2 | Chalk and Board, PPT | |
| 3 | October (15) | Unit: III Ratio analysis, Meaning, rationale and utility of ratio analysis- | 2 | Chalk and Board | Schalustart |

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| | | classification and importance of | 2 | |
|---|----------|--|---|-----------|
| | | ratios, liquidity, profitability, leverage and structural ratios- | 6 | |
| | | problems Preparation of balance sheet - | 3 | |
| | | Unit: IV | | |
| | | Funds flow analysis- concept of funds flow | 2 | |
| 4 | | Statement of changes in working | 2 | Chalk and |
| | | capital, funds from business | | Board |
| | | operations, statement of sources and uses of funds | 5 | |
| | | Funds flow statement analysis | 5 | |
| | November | AS 3 Cash flow statement analysis | 3 | |
| | (16) | Advantages of FFS and CFS | 1 | |
| | | Unit: V | | |
| | 2 | Accounting standards overview, | 2 | |
| | | rationale, importance in global | 1 | |
| | | environment, IAS, | 1 | |
| | | US GAAP- | 1 | |
| 5 | December | Overview of IFRS | 1 | Chalk and |
| | (3) | revision | 2 | Board |

Total classes 60

Learning Outcomes

1 Demonstrate accounting concepts and conventions and their implications on accounting system. **Create** financial statements of sole proprietorship.

2 create and **Present** financial statements according to the provisions of the Indian Companies Act. **Analyse** financial statements and **Apply** comparative and common size techniques.

3Analysefinancial statements and apply various ratios to and **Interpret** company's financial performance.

4 Differentiate between funds flow statement and cash flow statements. **Analyse** funds flow statement and cash flow statement according to Accounting Standard- 3

5 Demonstrate various acconting standards and Explian the concept of IFRS

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BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94 Autonomous college, Osmania University (CBCS) Organizer for the academic year (2018-19)

| organizer for the academic year | |
|------------------------------------|---------------------|
| Name of the Program | BA |
| Course Title: Marketing Management | Course Code: MBA103 |
| Year: I | Semester: I |
| Name of the faculty: Dr.S.Lalitha | |
| No of Credits: 04 | HPW :04 |

Course Objectives

- 1. To understand Marketing as an important function of business organizations
- 2. To make the students know about the concepts of segmentation, targeting and positioning of products or services of organizations about the demand estimation.
- 3. To make the students know about the concepts of 4Ps in detail.
- 4. To provide insights of Consumer behavior in marketing
- 5. To make the students know about the procedure of marketing control

| Month & No. of | Торіс | Classes | Teaching Methods | Review |
|----------------------|---|-----------------------|--|--------|
| classes per month | | stipulated | | |
| August(11) | Unit – I: Basics: Marketing, Market, Marketing Management. Tasks, Philosophies, Marketing Mix-expanded Marketing Mix, Marketing Program and Marketing Strategy, Managing marketing effort, Global marketing, Marketing Environment - Company's Micro and Macro Environment - Interface other functional areas Unit – II: Market Segmentation: Levels and Bases for Segmentation, Segmenting Consumer Markets, Business Markets, International Markets | 1 2 4 1 3 | Power Point Presentatio n, Chalk & board, Case Studies | |
| September(1 5) | Market Targeting - Evaluating Market Segments, Selecting Market Segments-Differentiation, Product Positioning, Positioning Strategies, Demand Measurement and Sales Forecasting Methods, Estimating Current and Future Demand. Competitive strategies. Unit – III: Marketing Programme: Decisions Involved in Product, Branding, Packaging, Product Line and Product Mix Decisions. New Product development, Product Life Cycle, Pricing, | 3 3 4 3 2 | Power Point Presentatio n, Chalk & board, Case Studies | |
| October(15) | Strategies, Distribution Channels, Channel Management Decisions Promotion Mix - Advertising, Sales Promotion. Public Relations, Personal Selling. Online Marketing. Unit - IV: Consumer Markets: Model of Consumer | 3 | Power Point Presentatio n, | |

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| | Behavior, Seven Os Structure, Factors Affecting Consumer Behavior. Stages in the Adoption Process | | Chalk & board, Case Studies |
|------------------|---|-----------------------|--|
| November(1 6) | Industrial Markets - Characteristics, Industrial Buyer Behavior Services Markets-Characteristics, and Strategies. Unit – V: Marketing Organization and Control: Types of Marketing Organization Structures and Factors affecting Global marketing Organization Marketing Organization Annual plan Control, Efficiency Control. Profitability Control | 3 3 3 4 3 | Power Point Presentatio n,Chalk & board, Case Studies |
| December(3) | Strategic Control. Marketing Audit. | 3 | Power Point Presentatio n,Chalk & board, |

lotal classes

60

Learning Outcomes

| 1. | Express Marketing as important function and make students know about the basic concepts of Marketing |
|----|--|
| 2. | Develop an idea about the process of Segmentation, Targeting and positioning. |
| 3. | Familiarise students with details of marketing mix |
| 4. | Identifying insights about Consumer behavior |
| 5. | Explain students about the process marketing control |

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Academic Organizer for the academic Year - 2018-19

| Name of the Program | Master of Business Administration |
|---------------------------|-----------------------------------|
| Statistics for Management | MBA 104(CBCS) |
| I Year | I Semester |
| Name of the faculty | N. Chandan Babu |
| No of Credits | 03 |

- **Course Objectives**
- 1: Summarize different methods of data collection, Compute measures of central tendency, and measures of variation, ungrouped and grouped data sets.
- 2: Providing students with a formal treatment of probability theory and its applications.
- 3: Be able to compute probabilities using a binomial probability distribution, a Poisson probability distribution, a normal probability distribution. Understand the role of the standard normal distribution in this process.
- 4: Understand the methods of sampling, learn how to perform hypothesis testing for population proportion(s), mean(s), S.D by the p-value approach.
- 5. The meaning of bivariate data, concept of correlation, regression and its applications.

| S.No | Month & No of Classes | Topics to be Covered | No of Classes (Stipulated) | Teaching Methods | Review |
|------|-----------------------------|---|----------------------------------|-------------------------------------|--------|
| 1 | August (8) | Unit I 1. Introduction to statistics, origin, managerial applications. 2. Measures of central tendency 3. Measures of dispersion 4. Skewness | 2 2 2 2 | Chalk, Black Board and Duster | |
| 2 | September (12) | Unit I 5 .Kurtosis. Unit V 1. Correlation analysis | 1 2 | Chalk, Black Board and Duster | |

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| | | 2. Rank Correlation 3. Tied Rank correlation 4. Regression Analysis Unit II 1. Probability : Introduction | 2 2 3 2 | | 5 |
|-------|-----------------|---|----------------------------|-------------------------------------|---|
| 3 | October (11) | Unit II 2. Basic definitions of probability 3. Addition and multiplication laws 4. Conditional probability 5. Baye's Theorem and its applications | 2 2 2 2 | Chalk, Black Board and Duster | |
| | | Unit III 1. Random variable, p.m. f and p. d .f and Binomial distribution. | 3 | | |
| 4 | NOV (12) | Unit III 2. Binomial distribution 3. Poission distribution 4. Normal distribution Unit IV 1. Estimation theory, Point and Interval estimation 2. Concept of Testing of Hypothesis 3. Large sample tests | 1 2 3 2 3 1 | Chalk, Black Board and Duster | |
| 5 | December (2) | Unit IV 3. Large sample tests | 2 | Chalk, Black Board and Duster | |
| Total | 45 | | 45 | | |

- 1: Interpret appropriate numerical data used in everyday life in numerical, use measures of location, measures of dispersion for grouped and ungrouped data
- 2: Determining probabilities for various events.
- 3: Summarize discrete and continuous probability distributions to various business problems.
- **4:** Learn about a variety of sampling methods including random and non-random sampling. Perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases.
- **5:** Compute and interpret the results of Bivariate Regression and Correlation Analysis, for forecasting.



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Academic Organizer for the academic Year -2018-19

| Name of the Program:MBA | | | |
|---|---------------------|--|--|
| Course Title : Managerial Economics | Course Code: MBA105 | | |
| Year :2018-19 | Semester:I | | |
| Name of the faculty:Dr.Y.Madhuri Srinivas | | | |
| No of Credits:4 | HPW:4 | | |

Course Objectives

To impart knowledge on the nature, scope and fundamental principles of managerial economics.
 To create an understanding and application of demand and supply analysis, demand elasticities, cardinal and ordinal theories, and demand forecasting methods.

3 To impart knowledge on production and cost analysis and application of break-even analysis.
4 To impart knowledge on equilibrium price and output determination in different types of market structures, basics of game theory, and pricing and non-pricing strategies to deter competition.
s5 To create an understanding of the methods for measurement of national income, concepts of inflation and its causes and policies to counter trade cycles.

| S.No | Month | Topics to be Covered | No of | Teaching | Review |
|------|---------|--|--------------|--------------|--------|
| | & No of | - | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| | Aug-11 | Unit 1: | | Blackboard, | |
| | | Introduction to | 6 | Powerpoint | |
| | | Fundamental principles of Managerial | | presentation | |
| | | Economics | | - | |
| | | Theory of the firm | 3 | | |
| | | Econometric models | 2 | | |
| | Sept-15 | Unit 2: | | | |
| | 1 | Demand concepts, Demand elasticities | 5 | | |
| | | Cardinal and ordinal approach to consumer equilibrium, market | 5 | | |
| | | equilibrium | | | |
| | | Demand forecasting methods | - | | |
| | | | 5 | | |
| | Oct-15 | Unit 3: | | Blackboard, | |
| | | Cost concepts, Production function, | 4 | Powerpoint | |

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| cost-output relationshipspresentationLaw of diminishing marginal returns to2scale, returns to scale2 | |
|--|--|
| | |
| scale, returns to scale | |
| | |
| Isoquants, 2 | |
| Expansion path, ridge lines, economies 2 | |
| and diseconomies of scale, economies | |
| of scope learning curve | |
| Cobb-douglas and CES production | |
| function 2 | |
| Cost-volume profit analysis | |
| | |
| Nov-16 Unit 4: Blackboard, | |
| Price determination under perfect 6 Powerpoint | |
| competition. Monopoly, oligopoly & presentation | |
| Monopolistic competition. | |
| Game theory basics, dominant strategy, 3 | |
| Nash equilibrium, Prisoner's dilemma, | |
| pricing and non-pricing strategies, | |
| Sophisticated market pricing: 3 | |
| Price discrimination using coupons and | |
| | |
| 1 0 | |
| pricing, global use of Transfer pricing. | |
| Dec-3 Nature, Concept & Measurement of 2 Blackboard, | |
| National Income, Inflation: Types, Powerpoint | |
| | |
| Proteinmiten | |
| Philips curve, Stagflation. Trade cycles | |
| causes and policies to counter trade 1 | |
| cycles. | |
| Total 60 | |

1.Define the basic concepts of Managerial Economics, demonstrate the use of econometric models in decision making.

2Discover the reasons for success or failure of a product in the market by studying the various factors affecting demand for the product, **illustrate** when an individual consumer or market attains a state of equilibrium, forecast demand using different methods, **illustrate** the concept of elasticity for pricing products and for setting the budget for product promotions.

3 Identify the least cost-output relationship, determine the relationship between the output and the cost in the short run and the long run period of operation and determine the break-even level of output.

4 Estimating and optimizing the performance of the company in different market structures in terms of profits using the concepts of marginal revenue and marginal cost, and equilibrium price and output and **formulating** pricing and non-pricing strategies to deter competition.

5 Describe themethods for measurement of national income and inflation and to **enumerate** the policies to counter trade cycles. Students will be able to **analyze** the causes of a trade cycle and suggest remedies.

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Bharatiya Vidya Bhavan's Vivekananda College

of Science, Humanities & Commerce Sainikpuri, Secunderabad – 500094 Autonomous College - Affiliated to Osmania University Subject: Business Law

| Name of the Program | МВА |
|--|----------------------|
| Course Title: Business and Corporate Law | Course Code: MBA 106 |
| Year: I | Semester: I (2018) |
| Name of the faculty: Mrs. V. Ashwini / V. Achufa | |
| No of Credits: 04 | HPW :04 |

| Course Objectives | |
|---|--|
| COb1: To make students understand the different laws of contract | |
| COb2: To impart the knowledge of law related to special contracts | |
| COb3: To know about the law relating to the formation of company and companies act. | |
| COb4: To make students aware of consumer protection law in India | |
| COb5: To make them understand the concepts SEBI, IPR and RTI ACT 2005 | |
| | |

| Month | Total no. of classes | Unit | Торіс | No. of Stipulated classes | Teaching Aids | Review |
|-----------|-------------------------|----------|---|---------------------------------|-----------------|--------|
| August | 11 | I | Law of Contracts: Definition of Contract and Agreement – Classification of Contracts, Essential elements of availd | 2 | Case study | |
| | | | Contract – Offer - Acceptance Consideration – | 2 | | |
| | | | Capacity to Contract – | 2 | | |
| | | | Free consent. | 2 | | |
| | | | void contracts | 2 | | |
| 1.5 | | | | 1 | | |
| September | 15 | | Legality of Object - | 1 | | |
| September | | I | Performance of Contract – | 1 | | |
| | | | Remedies for breach of Contract | 2 | | |
| | | | -Quasi Contracts | 1 | | |
| | | п | Law relating to Special Contracts: | | | |
| | | | Salient features of Contract of Agency, Bailment and Pledge, | 2 | Role plays | |
| | | | Indemnity and Guarantee. | 23 | itere praye | |
| | | | Sale of Goods Act - Distinction between Sale and agreement | 3 | | |
| | | | to sell - | 2 | | |
| October | | II | Conditions and Warranties. | 2 | Animated Videos | |
| 0010001 | 15 | | Negotiable Instruments Act – Definition and Characteristics | 1 | | |
| | | | of a Negotiable Instrument – | 1 | | |
| | | | Definitions, | | | |
| | | der eine | Essential elements and distinctions between Promissory Note, Bill of Exchange, | 2 | | |

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| | | | and Cheques - Types of crossing | 2 | |
|----------|----|-----|---|----|-----------------|
| | | III | | | |
| | | | Companies Act: | | |
| | | | Definition of company – Characteristics - Classification of | 1 | |
| | | | Companies- | 1 | |
| | | | Formation of Company – | 1 | |
| 1 | | | Memorandum and Articles of Association – Prospectus - | 2 | |
| | | | Share holders meetings - Boardmeetings - Law relating to meetings and proceedings- | | |
| | | | Law relating to meetings and proceedings- | | |
| | | | | 1 | |
| November | 16 | III | Company - Management - | 1 | Animated Videos |
| | | | Qualifications, Appointment, Powers, and legal position of | 2 | |
| | | | Directors – | | |
| | | | Board - M.D and Chairman - Their powers. Companies Act | 2 | |
| | | | 2013- CSR. | 1 | |
| | | IV | Consumer Protection Law: | | |
| | | | Introduction to consumer protection law in India - Consumer | 2 | |
| | | | councils – | 1 | |
| | | | Redressal machinery - | 1 | |
| | | | Rights of consumers - Consumer awareness, Competition | 2 | |
| | | | Law – Environmental Protection | 2 | |
| | | | Laws. | | |
| ~ | | v | | | |
| | | | The Securities and Exchange Board of India Act 1992. | 2 | |
| December | 3 | | Intellectual Property Rights (IPR)- | | Case study, PPT |
| | | | Definition, types, Importance of IPR, Intellectual property | | |
| | | | protection and enforcement, Right to | | |
| | | | Information Act 2005 | | |
| | | | Total classes | 60 | |
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| Learning Outcomes | |
| MBA106.1.1: Identify the different laws used in making a contract | |
| MBA106.1.2: Define the laws relating to special contracts | |
| MBA106.1.3:Summarize the law relating to the formation of companies along with the | |
| highlights of Companies Act 2012 | |
| MBA106.1.4: Explain the consumer protection law in India | |
| MBA106.1.5: Outline the concepts of, SEBI, IPR and RTI ACT 2005 | |
| MDAT00.1.5. Outline the concepts of, SEDI, IFK and KITACT 2005 | |

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Academic Organizer for the academic Year -2018-19

| Name of the Program:MBA | | |
|--|---------------------|--|
| Course Title : Human Resources Management | Course Code: MBA201 | |
| Year :2018-19 | Semester:II | |
| Name of the faculty: Dr. V. Venu Madhav | | |
| No of Credits:4 | HPW:4 | |

Course Objectives

COb1: Discuss the significance of HRM and its competitive challenges of HRM.

COb2: To Design the process of procurement of Human Resources.

COb3 : To define the procedure for assessment & development of Human Resources abilities.

COb4 : to Explain key concepts, components and factors of Compensation Management.

COb5: to discuss various approaches for harmonious Industrial Relations.

| S.No | Month | Topics to be Covered | No of | Teaching | Review |
|------|---------|--|--------------|--------------|--------|
| | & No of | | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| | Dec-2 | Unit 1: Introduction: | | Blackboard, | |
| | | HRM Concepts: Significance | 2 | Power point | |
| | | Objectives | | presentation | |
| | Jan-18 | Scope | 1 | | |
| | | Functions | 1 | | |
| | | Changing role of HRM | 1 | Blackboard, | |
| | | Line and Staff Structure of HR | 2 | Powerpoint | |
| | | Department | | presentation | |
| | | Impact of Environment on HRM | 3 | | |
| | | Competitive challenges influencing HRM | | | |
| | | | 3 | | |
| | | Unit 2: Procurement of Human | | | |
| | | Resources: | | | |
| | | Job Design | | | |
| | | Job Rotation | | | |
| | | Job Enlargement | | | |
| | | Job Enrichment | 2 | | |
| | | Job Analysis: Concepts | | | |
| | | Objectives | | | |
| | | Components | | | |

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| | | Methods | 4 | |
|-----|----------|-------------------------------------|----------|----------------|
| | | Human Resource Planning: Concept | 1 | |
| | | | | |
| | Feb-18 | Objectives | | Blackboard, |
| | | Factors effecting HR Planning | | Power point |
| | | Process of HR Planning | | presentation |
| | | Problems on HR Planning | 4 | |
| | | Recruitment: Objectives | | |
| | | Sources of Recruitment | 2 | |
| | | Selection: Concept | - | |
| | | Procedure | | |
| | | Tests and Interviews | | |
| | | Placement | | |
| | | | | |
| | | Induction | | |
| | | Internal Mobility | 4 | |
| | | Unit 3: Developing Human Resources: | | |
| | | HRD Concepts: Scope | 2 | |
| | | Objectives | 1 | |
| | | Training: Need for Training | 2 | |
| | | Objectives and Benefits | 1 | |
| | | Assessing Training Needs | 1 | |
| | | Methods and Evaluation of Training | 1 | |
| | Mar-18 | Difference between Training and | 1 | Blackboard, |
| | Iviai-10 | Development | 1 | Power point |
| | | | 1 | |
| 1 | | Performance Management: Concept | | presentation |
| | | Performance Appraisal: Concept | 2 | and Case Study |
| | | Traditional and Modern Methods of | | |
| | | Appraisal | 2 | |
| | | Career Planning and Development: | | |
| | | Career | | |
| | | Career Planning Process | | |
| | | Career Development | 2 | |
| | | Stages of Career Development | | |
| | | Unit 4 : Maintenance: | | |
| | | Job Evaluation Concept: | | |
| | | Methods | 2 | |
| | | Compensation Management: Objectives | 1 | |
| | | Components of Compensation | <u> </u> | |
| | | Factors affecting Compensation | 2 | |
| | | Concepts of minimum Wage, Living | 2 | |
| | | | | |
| | | Wage and Fair Wage | | |
| | | Wage Differentials | | |
| | | Fringe Benefits | 2 | |
| | | Unit 5: Industrial Relations: | | |
| | | Need | | |
| - 1 | | Objectives | 2 | |

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DECARTMENT OF MANAULMENT STUDIES BHAVAN S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | Importance of IR | | |
|---------|---|----|--------------|
| | Discipline: Objectives | | |
| | Grievance Causes | | |
| | Grievance of Redressal Mechanism | 2 | |
| April-4 | Trade Unions: Meaning | | Blackboard, |
| | Objectives | | Powerpoint |
| | Functions and Problems of Trade Unions | | presentation |
| | Collective Bargaining Types | | - |
| | Essential conditions for the success of | 4 | |
| | Collective Bargaining | | |
| | Total | 60 | |

1: Explain various concepts, theories and issues needing attention in Human Resources Management

2: Demonstrate, interpret, predict and organise the process of procurement of Human Resources.

3: Define, outline, and determine key elements of Human Resource Development and Assessment.

4 : **To distinguish** method for designing relative worth of job through better reward management.

 ${\bf 5}$: students will be able to ${\bf determine}$ key elements governing Harmonious industrial relations (model building)

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Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA | |
|--|------------------------|--|
| Course Title : Financial Management | Course Code : MBA 209_ | |
| Year : I Year | Semester : II Semester | |
| Name of the faculty : Dr. M V S Mahendra/ | | |
| Dr. Kavitha Lal | | |
| No of Credits : 4 | HPW:4 | |

Course Objectives

1 To discuss scope, functions, objectives of financial management and to understand the risk and return relationship, time value of money.

2 To calculate the traditional and DCF methods of capital budgeting.

3 To understand the various sources of finance, calculate cost of capital.

4 To understand the concept of working capital, estimate working capital..

5 To calculate relevance Walter and Gordon and irrelevance dividend theories.

| S. No | Month & No of Classes | Topics to be Covered | No of Classes (Stipula ted) | Teaching Methods | Review |
|----------|-----------------------------|---|--------------------------------------|---------------------|--------|
| 1. | Dec(2) | Unit I : Introduction Nature and Scope; | 1 | Chalk and Board | |
| | | evolution of finance function | 1 | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | | the agency relationship and costs; risk and return trade off; concept of time value of money – future and present value. Unit II The Investment Decision Investment decision process – project generation, project evaluation, project selection and project implementation. Developing cash flow; data for new projects; using evaluation techniques – Traditional (Payback, ARR) and DCF methods(NPV, IRR, PI). Capital budgeting decisions under condition of risk and uncertainty; measurement of risk | | | |
|----|----------|--|-------------|-----------------------|--|
| 3. | (Feb 18) | Risk adjusted discount rate, certainty equivalents and beta coefficient, probability tree approach, sensitivity analysis. Unit III: The Financing Function Sources of finance – a brief survey of financial instruments the capital structure decision in practice: EBIT – EPS analysis. Cost of Capital : The Concept – Average Vs Marginal cost of capital; measurement of cost of capital – Component Costs weighted average cost of capital. | 3 4 3 | Chalk and Board | |
| 4 | Mar(18) | Concept of current assets, characteristics of working capital. Factors determining working | 5 1 2 | Chalk and Board | |

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| | | capital. Estimating working capital requirements. | 2 4 | | |
|----|----------|---|--------|--------------|--|
| | | Working capital policy. Bank norms for working capital financing. | 2 | | |
| | | The dividend decision : Major forms of dividends – Cash and bonus shares. The theoretical backdrop – | 2 | | |
| | | Dividends and valuation, | 2 | | |
| | | major theories centred on the works of Gordon, Walter(relevance theories),. | 3 | | |
| 5. | April(4) | Irrelevance theory- MM Hypothesis. A brief discussion on | 4 | Chalk and | |
| | T. | dividend policies of Indian companies | | Board | |
| | | Total classes | 60 | | |

1 Demonstrate role of financial management in business corporations, Knowledge of the value of money overtime, its utility and trade off between risk and return.

2 Construct and Compare the various capital budgeting techniques and risk in capital budgeting.

3 Distinguish between equity, debt and preference capital. Determine capital structure using EBIT – EPS analysis. Calculate specific cost of capital and weighted average cost of capital.

4 Demonstrate the concept of working capital and sources of working capital finance. Determine working capital.

5 Differentiate between relevance and irrelevance theory of dividends. **Calculate** value of the firm using Walter's Model, Gordon's Model and MM Hypothesis.

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94

Autonomous college,Osmania University (CBCS) Organizer for the academic year (2018-19)

| MBA |
|--------------------|
| Course Code: MBA20 |
| Semester: II |
| |
| HPW :05 |
| |

Course Objectives

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1.To understand Research Methodology as specific important arena to know in business

2.To know about Services Marketing mix components in detail

3.To make the students know about Services Marketing strategies

- 4.To provide insights of Retail marketing
- 5.To make the students know about major attention areas of Retail marketing

| Month & No. of classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|--|--|-----------------------|--|--------|
| December (2) | Unit – I: Meaning and importance of Research: Meaning of research – objectives of research – | 2 | Chalk & board | |
| January (18) | Types of research - Research Process - Research design Introduction to design of experiments -Exploratory, causative, conclusive and experimental designs. Unit II Sampling Design and Measurement and Scaling. Census and Sample Survey – Implications of Sample Design – Steps in Sample Design – Different types of sample design. | 5 3 3 3 4 | Power Point Presentation, Chalk & board, Case Studies | |
| February (18) | Methods of Data Collection – Primary and Secondary – tools and techniques of data collection - Measurement and scaling – Concept of measurement and scaling – Types of Scales - Nominal ,Ordinal, Interval and Ratio Scales - Attitude scales Thurstone's, Likert's, Guttman's, Semantic differential, Reliability and validity of a scales. | 6 5 4 3 | Power Point Presentation, Chalk & board, Case Studies | |
| March (18) | Unit – III: Non-Parametric Statistics in Research: McNemar, Sign Test –One and Two samples, Run test, Wilcoxon Matched pairs test, Mann-Whitney test, Kolmogorov – Simronov D test, Kruskal –Wallis tests. Unit – IV: Multi-Variate analysis: Structural and Functional methods-Factor analysis, Cluster analysis, Discriminate analysis, Conjoint analysis, Multi Dimensional Scaling. Multiple Regression (Numerical with two independent variables). Unit – V : Research Report | 6 5 3 2 | Power Point Presentation,Cha Ik & board, Case Studies | 5 |

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| | Research report - Significance of report writing – different steps in report writing – layout of the research report | 2 | |
|-----------|---|--------|--|
| April (4) | Types of reports – mechanics of writing a research report – precautions for writing research report. | 2 2 | Power Point Presentation,Cha Ik & board, |
| | Total | 60 | |

| 1.Develop an understanding about Research Methodology | |
|--|--|
| 2.Develop an idea of Sampling Design and Measurement and Scaling | |
| 3.Familiarize students about Non-Parametric Statistics in Research | |
| 4.Develop students to know about Multi-Variate analysis | |
| 5. Identify students to know about Research report | |

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HEAD OF DEPARTMENT J BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

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Academic Organizer for the academic Year - 2018-19

| Name of the Program | Master of Business Administration | | |
|----------------------------|-----------------------------------|--|--|
| Operations Research | MBA 204(CBCS) | | |
| I Year | II Semester | | |
| Name of the faculty | N. Chandan Babu | | |
| No of Credits | 04 | | |

Course Objectives

1.Formulate and solve mathematical model (linear programming problem) for a physical situation like production, distribution of goods and economics by graphical method

- 2: Determining the Optimum solution to the LPP by using simplex method and its extensions to dual LPP.
- 3: Be able to build and solve Transportation Models and Assignment Models.
- 4: Draw network diagrams. and evaluate optimum project duration by using CPM/PERT.
- 5: Summarize different queuing situations, simulate different real life probabilistic situations and Solve simple games using various techniques.

| S.No | Month & No of Classes | Topics to be Covered | No of Classes (Stipulated) | Teaching Methods | Review |
|------|--------------------------------|---|-------------------------------|---|--------|
| 1 | Dec 02 | Unit I 1. Introduction to operations research, origin, development and managerial applications. | 2 | Chalk, Black Board and Duster | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDEHABAD.

| | Jan 18 | Unit I 2. Concept of LPP, Non-LPP, IPP, Dynamic | 5 | |
|---|-----------|--|-------------|--------------------------|
| 2 | | and Goal programming problems 3. Formulation of LPP, Solving of LPP by Graphical method | 5 | Chalk, Black Board |
| | 10 | Unit II 1. Solving of LPP by Simplex method 2. Duality in LPP, Primal-Dual relationships | 5 3 | and Duster |
| | | Unit II | | |
| | | 3. Dual solutions | 2 2 | |
| | | 4. Sensitivity Analysis Unit III | 2 | |
| | | 1. Concept of Transportation Problem | 2 | |
| | | 2. NWCR, LCM and VAM | 2 2 2 | |
| | Feb 18 | 3. Solving Transportation problem by MODI | 2 | Chalk, |
| | | Method | 2 | Black |
| 3 | | Solving Transportation problem Stepping stone algorithum. | 1 | Board and |
| | | 5. Concept of Assignment problem | 1 | Duster |
| | | 6. Solving of Assignment problems by Hungarian method | 2 | |
| | | 7. Travelling sales man problem Unit IV | 2 | |
| | | 1. Network Analysis | 2 | |
| | | Unit IV | | Challe |
| | | 2. CPM and PERT | 4 | Chalk, Black |
| 4 | Mar | 3. Time cost trade off | 3 | Board |
| | 18 | 4. Maximal flow and minimum cut problem Unit V | 3 | and Duster |
| | | 1.Queuing theory | 5 | Duster |
| | | 2. Simulation | 3 | |
| _ | Apr | Unit V | - | |
| 5 | 4 | 3. Game theory | 4 | |
| | 60 | | 60 | |

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Students able to:

- 1: Formulate and solve mathematical model (linear programming problem) for a physical situation like production, distribution of goods and economics by graphical method
- 2: Determining the Optimum solution to the LPP by using simplex method and its extensions to dual LPP.
- 3:Build and solve Transportation Models and Assignment Models.
- 4:Draw network diagrams. And evaluate optimum project duration by using CPM/PERT.
- 5: Summarize different queuing situations, simulate different real life probabilistic situations and Solve simple games using various techniques.

(N. chandan Babu)

BHAVAN'S VIVEKANANDA COLL TET SAINIKPURI, SECUNDERABAD.





BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE

Sainikpuri, Secunderabad - 94

Autonomous college, Osmania University (CBCS)

Organizer for the academic year (2018-19)

| Name of the Program | MBA |
|---|-------------------------------|
| Course Title: Operations Management | Course Code: MBA 205 A |
| Year: I | Semester: II |
| Name of the faculty: Dr.N.S.Chakravarty | |
| No of Credits: 04 | HPW :04 |

Course Objectives

To understand role of relationship between Operations as business function ,PPC and process technologies
 To understand concepts of Plant Location and Layout, maintenance management, capacity planning, line balancing and production techniques .

3.To understand concepts of Statistical Quality Control and work study

make the students know about

4.To understand concepts of materials management

5. To understand concepts of stores management.

| classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|----------------------|---|----------------------------|---|--------|
| December(2) | Unit I: Introduction :Introduction to operations Management, Role of operations management in total management system, interface between operations system and systems of other functional areas, | 2 | Power Point Presentation, Chalk & board, Case Studies | |
| January(18) | Characteristics of process technologies- project, job shop, assembly, batch and continuous. Inter relationship between product life cycle and process life cycle, PPC – Basic functions of production planning and control, Unit – II: Scheduling and control of production operations: Aggregate planning, MPS, Operations scheduling, Job sequencing – n jobs two machines and n jobs 3 machines - Plant Capacity and Line Balancing. Plant layout -different types of layouts. Location and the factors influencing location. Maintenance Management: Objectives – Failure Concept, Reliability, Preventive and Breakdown maintenance, Replacement policies | 4 4 3 3 2 2 | Power Point Presentation, Chalk & board, Case Studies | |
| February(18) | Unit - III: Quality control: Standards and specifications, Quality Assurance and Quality Circles – Statistical Quality Control – Control Charts for Variables- Average, Range and S.D., Control charts for Attributes- fraction defective and number of defects, Acceptance Sampling Plans, OC Curve Work Study, various | 4 3 3 4 | Power Point Presentation, Chalk & board, Case Studies | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | techniques in the Methods Study for identifying the most appropriate method. Work measurement - its uses and different methods, computation of allowance and allowed time. Unit - IV: Materials Management: Need and importance of Materials management-Materials Requirement Planning- | 2 2 | | |
|-----------|--|---------------------------------|---|--|
| March(18) | Materials Budgeting- Techniques for prioritization of materials- Sources of Supply of Materials -selection, evaluation and Performance of suppliers-make or buy decisions and its implications under various circumstances Vendor rating - determinants of vendor rating, concept of waste management Unit - V: Stores Management: Objectives of Stores Management – Requirements for efficient. Management of Stores - safety stock Inventory Control - Different Systems of Inventory Control, Types of Inventory. Costs - Systems of inventory control –. | 4 2 2 2 4 2 2 | Power Point Presentation, Chalk & board, Case Studies | |
| April(4) | ABC, VED and FNSD analyses. Value Analysis – Importance in cost reduction – concepts and procedures | 4 | Power Point Presentation, Chalk & board, | |
| | TOTAL | 60 | | |

| Learning Outcomes | | | | | |
|-------------------|--|--|--|--|--|
| 1. | Express Operations as important business function | | | | |
| 2. | Develop an idea about concepts of Plant Location and Layout, maintenance management and production | | | | |
| | scheduling. | | | | |
| 3. | Familiarise students with statistical quality control | | | | |
| 4. | Identifying insights about materials management | | | | |
| 5. | Explain students about tstores management | | | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Academic Organizer for the academic Year -2018-19

| Name of the Program | MBA |
|--|-------------------------|
| Course Title: Business Communication | Course Code: 39 MBA 206 |
| Year: I | Semester: II |
| Name of the faculty: Mrs. K. Suvarchala Rani | (S.V. Ashwini |
| No of Credits: 04 | HPW: 05 |

Course Objectives

COb1 To understand communication types and process and listening skills.

COb2 To comprehend non-verbal and negotiation skills in business scenarios.

COb3 To know both the verbal and non-verbal dimensions of different types presentations.

COb4 To write effective business reports and letters.

COb5 To study the relations with media, investors, government and effective communication in crisis situations.

| S.No | Month & | Topics to be | No of Classes | Teaching Methods | Review |
|------|-------------------------------------|--------------------------------------|---------------|------------------------|--------|
| | No of | Covered | (Stipulated) | | |
| | Classes | | | | |
| 1. | December | Unit I | | Chalk & Board | |
| | (2) | The role and process | 2 | Management | |
| | | of communication | | Games | |
| 2. | January | Barriers to | 2 | Role plays on barriers | |
| | (18) | Communication | | of communication | |
| | (10) | Overcoming barriers to communication | 3 | process | |
| | 1 | Types of | 1 | | |
| | | communication | 1 | Group Discussion, | |
| | | Listening Process | | listening skills are | |
| | | Elements of good | 1 | encouraged by | |
| | | listening | 1 | making the students | |
| | | Improving listening | 1 | listen to the | |
| | | competence | | downloaded audio | |
| | | Importance of | 1 | podcast from British | |
| | and the second second second second | feedback- Principles | | Council and also | |

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| | | of feedback Unit II Characteristics of non- verbal communication Types and functions of Non-verbal communication Interpreting non- verbal communication Negotiations – Approaches | 1 4 1 2 | testing them. Chalk & Board & Role Plays | |
|----|------------------|---|--|---|--|
| 3. | February (18) | Negotiations – Approaches Preparing for and conducting negotiations Unit III Making Presentations Choosing the method of speaking Analyzing the audience Non-verbal dimensions of presentations Speeches for commemorative occasions Effective presentation strategies Persuasive speaking Unit IV Report writing Types of reports Structure of reports – Individual and Committee reports | 2 2 1 2 4 1 1 2 2 2 | Case studies on Negotiations Presentations on Startup ideas Speeches on various occasions were written and presented by Students | |
| 4. | March (18) | Essential of good report writing Business Letters – Drafting letters relating to enquiries and replies Orders and replies Complaints and claims Effective business correspondence Email writing Drafting a resume Unit V: Media relations Building better relations with media Investor relations – | 2 2 1 1 1 2 2 1 2 | Scenarios are given to write email and resumes are made Group Discussion | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERAJUU

| | | Framework for managing investor relations Managing government relationship Communication in crisis – Do's and Don'ts in a wake of a crisis | 1 | | |
|----|-----------|--|----|--------------------------------------|---|
| 5. | April (4) | Communication in crisis – Do's and Don'ts in a wake of a crisis | 5 | Case Studies on Crisis Management | |
| - | 1 | Total | 60 | 1 | · |

MBA206.1CO1 Determine the appropriate communication and listening skills.

MBA206.1CO2 Demonstrate the non-verbal and negotiation skills in various business situations.

MBA206.1CO3 Demonstrative effective presentation skills in various occasions.

MBA206.1CO4 Formulate effective business reports and letters in different scenarios.

MBA206.1C05 Develop relations with media, investors, government and effective communication in crisis situations

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Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA | |
|---|----------------------|--|
| Course Title | Course Code :MBA 301 | |
| : Total Quality Management | | |
| Year : II | Semester: III | |
| Name of the faculty : K.Suvarchala Rani | | |
| No of Credits: 4 | HPW :4 | |

Course Objectives

1. To understand the concepts of evolutionand awards of Total quality management.

2. To comprehend the tools of Total quality management.

3. To know the techniques of Total quality management.

4. To explain the concepts and framework of six sigma.

5. To evaluate the use of Total quality management in various service sectors.

| S.No | Month & No of | Topics to be Covered | No of Classes | Teaching Methods | Review |
|------|------------------|---|----------------------------|-----------------------|--------|
| | Classes | | (Stipulated) | | |
| 1. | June (8) | The concept of TQM Evolution of TQM – Inspection, SQC, QA and TQM Deming's Philosophy quality management versus TQM) Benefits and Costs of TQM Historical perspectives of TQM | 1 2 1 1 2 1 | Chalk and board | |
| | | | | | |

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLL SATINIKPURI, SLUC. JE

| 2. | July (18) | Quality System Awards and Guidelines – ISO, Malcolm Baldrige National Quality Award (MBNQA), European Foundation for Quality Management (EFQM Unit – II: Tools of TQM: | 4 | Chalk and board | |
|----|----------------|--|---|-----------------------|--|
| | | Measurement Tools: Check Sheets, Histograms, Run Charts, Scatter Diagrams, Cause and Effect Diagrams, Pareto's Chart, Process Capability Measurement. | 5 | | |
| | | Analytical Tools: Process Mapping, Regression Analysis, Resource Utilization and Customer Service Analysis, The Five Why's, Overall Equipment Effectiveness. | 5 | | |
| | | Improvement Tools and techniques: Kaizen, JIT, Quality Circles, Forced field Analysis, Five S's. | 4 | | |
| 3. | August (14) | Control Tools: Gantt Chart, Network Diagram, Radar Chart, The PDCA cycle, Milestone Tracker Diagram and Earned Value Management. Unit – III: Techniques of TQM: | 3 | Chalk and board | |
| | | Quantitative techniques: Failure Mode Effect Analysis (FMEA), Statistical Process Control (SPC), Quality Function Deployment (QFD), | 3 | | |

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| | | Design of Experiments (DOE), Quality by Design and Monte Carlo Technique (MCT). Qualitative techniques: Benchmarking, Sales and Operations Planning, Kanban and Activity Based Costing (ABC). Qualitative techniques: Benchmarking, Sales and Operations Planning, Kanban and Activity Based Costing (ABC). | 3 3 2 | | |
|---|-------------------|---|-----------------|-----------------------|--|
| 4 | September (16) | Taguchi methods: Quality loss function, Signal-to-Noise ratio: Nominal- the- best, Target-the- best, Smaller-the-best, Larger- the-best. Parameter design, Tolerance design Unit: 4 Six Sigma The concept of Six Sigma, Objectives of Six Sigma, The frame-work of Six Sigma programme | 3 | Chalk and board | |
| | | Six Sigma Organization: roles and responsibilities Six Sigma problem solving approach: The DMAIC model, Six Sigma Metrics: Defects per million opportunities and First pass yield. Benefits of Six Sigma Unit -V: TQM in the Service | 1 2 1 | | |
| | | Sectors: Implementation of TQM in service organization: Framework for improving service quality Model to measure service quality programs | 3 4 Julee | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STLONG BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| 5 | October | TQM in Health-care services | 1 | Chalk | |
|---|---------|---------------------------------|---|-------|--|
| | (4) | | | and | |
| | | Hotels and financial services - | 3 | board | |
| | 2 | Banks, Investment Company and | | | |
| | | Mutual Funds | | | |
| | | | | | |

Total classes

Learning Outcomes

1 Explainconcept and evolution of Total quality management

- 2 Identify the various tools of Total quality management.
- 3 Examine the techniques of Total quality management.
- **4** Discuss the concept of six-sigma framework and metrics.

5 Determine the use of TQM in various service sectors

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94 Autonomous college, Osmania University (CBCS) Organizer for the academic year (2018-19)

| Name of the Program | MBA |
|--------------------------------------|---------------------|
| Course Title: International Business | Course Code: MBA302 |
| Year: II | Semester: III |
| Name of the faculty: Dr. S.Lalitha | |
| No of Credits: 04 | HPW :04 |

Course Objectives

- 6. To understand International Business important content to know in business organizations
- 7. To develop an idea of International Business environment and its components.
- 8. To make the students know about Global Market Entry Strategies
- 9. To provide insights of E-business
- 10. To make the students know about Managing Global Business

| Month & No. of classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|---|---|-----------------------|---|--------|
| June(8) | Unit - I: Global Imperative: An overview-International Business: A global perspective-Emergence of Globalization-Drivers of Globalization-Internationalization Process-Stages in International Business-Approaches to International Business; The World of International Business: Regional and Global Strategy-The Multinational Enterprise-Triad and International Business-International Trade Theories mercantilism, cost and absolute cost advantage theories | 2 3 3 | Power Point Presentati on, Chalk & board, Case Studies | |
| July(18) | International Trade Theories-porter's diamond model and product life cycle theories. Environment of International Business-Cultural Environment and Political Environment. Unit - II: Global Business & National Regulation: Rationale for Government Intervention–Forms of Trade Regulation at National Level- Tariff and Non-Tariff Barriers. Regional Economic Integration: Levels of Economic Integration–Benefits & Costs of Economic Integration- Major Trading Blocks: EU, NAFTA, ASEAN and SAARC. Basic Principles of Multilateral Trade Negotiations–GATT and its early Rounds | 2 3 4 | Power Point Presentati on, Chalk & board, Case Studies | |

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| August(14) | World Trade Organization-Structure and functions-TRIPs & TRIMs-WTO & India-UNCTAD. Unit - III: Global Business and Entry Strategies:Global Market Entry Strategies-Exporting, Licensing, Franchising, Contract Manufacturing, Assembly and Integrated Local manufacturing. Global Ownership Strategies: Strategic Alliance- Types of Strategic Alliances- Selection of Strategic Alliance Partner, managing and sustaining Strategic Alliance-Cost and Benefit Analysis of Entry Strategies: Entry Analysis and Entry strategy configuration. Unit - IV: Global E-Business: Conceptual Framework of E-business | 3 3 2 2 2 2 2 | Power Point Presentati on, Chalk & board, Case Studies |
|-------------------|--|---------------------------------|---|
| September (16) | Prerequisites for Effective E-business Transactions–E-enabled Business Process Transformation and Challenges–E-business Technology and Environment–E-Business Applications–E- Business Models– Alternative E-business Strategies–Global E- Marketing – Electronic Processing of International Trade Documents –Policy Framework for Global E-business Unit - V: Managing Global Business: Strategy and Global Organization -Global Strategic Planning–Going Global and Implementing Strategies– | 3 4 3 3 3 | Power Point Presentati on,Chalk & board, Case Studies |
| October(4) | Intercultural Communications ,International HRM -functions | 4 | Power Point Presentati on,Chalk & board, |
| | total | 60 | |

| earnii | ng Outcomes | |
|--------|--|--|
| 6. | Develop an understanding about the basics of International Business. | |
| 7. | Develop an idea of International business environment and its components | |
| 8. | Familiarise the students with entry strategies into global business | |
| 9. | Identifying insights about E-business | |
| 10. | Explaining students about the overall management of International business | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STOLD BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA | |
|---|-------------------|--|
| Course Title Security Analysis & Portfolio Management | Course Code 304.1 | |
| Year II | Semester III | |
| Name of the faculty Dr. Kavitha Lal | | |
| No of Credits:4 | HPW :4 | |

Course Objectives

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1.To make students understand approaches of investment analysis and Measurement of risk and return of a single security

2. To Explain type of debentures and validate the value of a bond using Bond Yield measures.

3 .To Assess the value of a equity share using DDM and P/E approach.

4. To Estimate risk, return of a portfolio, minimum risk of a portfolio and Detect over pricing and under pricing of a stock using CAPM model.

5. To Measure Portfolio using portfolio performance measures

| S. | Month & | Topics to be Covered | No of | Teaching | Review |
|----|----------|--|--------|----------|--------|
| No | No of | | Classe | Methods | |
| | Classes | | s | | |
| | | | (Stipu | | |
| | | | lated) | | |
| 1 | JUNE(8) | <u>UNIT: 1</u> | | | |
| | | Introduction | 1 | | |
| | | Real and financial assets, Investment decision | 1 | | |
| | | process | | | |
| | | Sources of information, Factors affecting inv. | 2 | | |
| | | DecisionInvestment Vs speculation Vs | 2 | | |
| | | gambling | | | |
| | | Expost and ex ante returns- problems | | | |
| | | Risk- sources, types, risk-return trade -off, | 2 | | |
| | | Measurement of risk- range, standard | | | |
| | | deviation, coefficient of variation. | | | |
| 2 | JULY(18) | Approaches of investment analysis- | 1 | | |
| | | fundamental analysis | | | |
| | | Technical analysis | 1 | | |
| | | EMH-Behavioural finance and heuristic driven | | | |
| | | biases | 1 | | |
| | | <u>UNIT: 2</u> | | | |

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DEPARTMENT OF DEPARTMENT BHAVAN'S VIVEKANANDA COLLEUS SAINIKPURI, SECUNDERABAD.

| | | Debt instruments- definition, features and | 2 | | |
|---|----------|---|---|---|--|
| | | types | | | |
| | 10 | Factors affecting bond yield, current yield, | 2 | | |
| | | holding period yield | 4 | | |
| | | Holding period yield | 1 | | |
| | | YTM problems, YTCProblems | | | |
| | | Valuation of compulsory/ optionally | 2 | | |
| | | convertible bonds | | | |
| | | ,Bond duration problems | 1 | | |
| | | ,Bond convexity, managing bond portfolio & | 1 | | |
| | | strategies | 2 | | |
| | | <u>UNIT: 3</u> | | | |
| | | Common stock features | | | |
| - | | Approaches | | | |
| 3 | AUGUST(| UNIT: 3 | | | |
| | 14) | Approaches – balance sheet, dividend | 3 | - | |
| | | capitalization models | | | |
| | | P/E approach, Free cash flow model | 2 | | |
| | | CAPM- SML | 1 | | |
| | | Sensex, And Nifty, activity on Sensex and | 1 | | |
| | | Nifty, | 1 | | |
| | | UNIT: 4 | | | |
| | | Concept of portfolio return and risk | 2 | | |
| | | ,Risk and return of a portfolio problems- | 2 | | |
| | | Markowitz portfolio theory | 1 | | |
| | | Minimum risk portfolio | 1 | | |
| 4 | CEDTEN (| Single index model | 1 | | |
| 4 | SEPTEM | Capital Market Theory | 1 | | |
| | BER(16) | CAPM | 2 | | |
| | | Arbitrage Pricing theory- law of one price | | | |
| | | &Two factor arbitrage pricing, | 2 | | |
| | | UNIT: 5 Destauration Share's arrest to | | | |
| | | Performance measures- Sharpe's reward to | | | |
| | | variability index | | | |
| | | Sharpe's reward to variability index ,Treynor's | 2 | | |
| | | reward to variability –index, Jensen's model | 2 | | |
| | | | 2 | | |
| | | Fama's decomposition of returns, Dollar and | | | |
| | | time weighted returns | 2 | | |
| | | Mutual funds- features, genesis | 2 | | |
| | | NAV, Types and schemes | 2 | | |
| 5 | OCTODE | of mutual funds problems | 1 | | |
| 5 | OCTOBE | Regulation of mutual funds and investor's | 2 | | |
| | R (4) | protection in India | | | |
| | | Revision | 2 | | |
| | | Total | | | |

Total

Learning Outcomes

60

1. present approaches of investment analysis and Measure risk and return of a

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2. To Explain type of debentures and validate the value of a bond using Bond Yield measures.

3 .To Assess the value of a equity share using DDM and P/E approach.

4. To Estimate risk, return of a portfolio, minimum risk of a portfolio and Detect over pricing and under pricing of a stock using CAPM model.

5. To Measure Portfolio using portfolio performance measures.

BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous - Affiliated to Osmania University **Department of Management Studies**

Academic Organizer 2018-19

| Name of the Program | MBA | | |
|---|-----------------------|--|--|
| Course Title: Compensation Management (HR) | Course Code: MBA305.1 | | |
| Year: II | Semester: III | | |
| Name of the faculty: Dr.V.Venu Madhav | | | |
| No of Credits: 04 | HPW :04 | | |

| Month and classes | Торіс | No of classes | Teaching Methods |
|-------------------------|---|------------------|----------------------|
| June (8) | UNIT - I: Introduction to Strategic Compensation Management: Concept of compensation- Exploring and defining the compensation context- System of compensating-compensation dimensions- concept of reward-Role of compensation in Organization- Non-financial compensation system- | 3 2 2 1 | |
| July 18 | Concept of total reward system- New trends in compensation management- The 3-P compensation concept. UNIT – II: Compensation and Employee Behaviour: Bases For Traditional Pay System and Modern Pay System | 2 2 2 3 | Case Study |
| | Establishing Pay Plans– Aligning Compensation Strategy with HR Strategy and Business Strategy- Seniority and Longevity pay- Linking Merit Pay with Competitive Strategy- Incentive Pay-Person focuses to Pay–Team Based Pay. | 2 2 2 3 | |
| August (14) | UNIT – III: Designing Compensation System: Building internally consistent Compensation System- Creating Internal Equity through Job Analysis and Job | 2 2 | Case Study PPT |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERAND

| | Valuation- Building Market Competitive Compensation System- | 2 | |
|--------------|---|-------------|-------|
| | Compensation Surveys-Integrating Internal Job Structure with External Market Pay Rates-Building Pay Structures that Recognize Individual Contributions- | 2 | |
| | Constructing a Pay Structure-Designing Pay for Knowledge Program. | 2 | |
| | UNIT – IV: Employee Benefits Management: Components-Legally required Benefits – Benefits Administration– | 1 | |
| U | Employee Benefits and Employee Services–Funding Benefits through VEBA– | | |
| | Costing the Benefits- | 1 | |
| September | Components of Discretionary Core Fringe Compensation- | 2 | Case |
| (16) | Designing and Planning Benefit Program– Totally Integrated Employee Benefit Program. UNIT – V: Contemporary Strategic Compensation | 1 | Study |
| | Challenges: International Compensation and Competitive Strategies- Executive Compensation Packages- Compensating | 1016200 | а. |
| | Executives Compensating the Flexible Workforce- Contingent Employees and Flexible Work Schedules- Compensation for Expatriates and Repatriates- | 2 3 2 | |
| October (04) | Strategic Issues and Choices in Using Contingent and Flexible Workers. | 4 | |
| | | 60 | 1 |

Total classes

60

Learning Outcomes

CO1: To identify key concepts and theories of compensation management

CO2:to explain the influence of compensation on employee behavior and

CO3:to define, outline the process of designing the compensation system

CO4:to identify and analyze different employee benefits and reward and recognition management

CO5:to be able to determine key elements contemporary strategic compensation challenges

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94 Autonomous college, Osmania University (CBCS) Organizer for the academic year (2018-19)

| Name of the Program | MBA |
|--|-----------------------|
| Course Title: Product and Brand Management | Course Code: MBA306.1 |
| Year: II | Semester: III |
| Name of the faculty: Dr.S.Lalitha | |
| No of Credits: 04 | HPW :04 |

Course Objectives

- 1.To understand Product and Brand as specific marketing functions
- 2.To know about Product Market Evolution
- 3.To make the students know about Brand Management
- 4.To provide more insights of Brand positioning & Brand Equity
- 5.To make the students know about brand strategy making

| Торіс | | Teaching Methods | Review |
|--|---|---|--|
| | stipulated | | |
| Unit - I: Product and Branding Decisions: Product, Product | 2 | | |
| Policy, objectives of product management, Functions of product | 3 | Power Point | |
| | 3 | Presentation, | |
| | | | |
| development,. | | | |
| Product Medification and Deletion | 2 | Studies | |
| Product Modification and Defetion | 2 | | |
| Unit - II: Product Market Evolution: Strategic planning gap. | 3 | Power Point | |
| | | 244 | |
| strategies. Ansoff's grid. Product Portfolio analysis- BCG & GE | 1.000 | | |
| matrix. Innovation and New Product Development Generic | 2 | | |
| | | | |
| | 2 | Studies | |
| | | | |
| | 22200.0 | | |
| Role of Brand- Advantages of Brand, Product Vs Brand. | 3 | | |
| | | | |
| Creation of Brands through goods, services, people | 3 | Power Point | |
| Organization, Retail stores, places, online, entertainment, ideas, | 3 | Presentation, | |
| | 2 | Chalk & | |
| Process .Brand management practices. | | 1. OPD (| 1 |
| | C | Mothe | nova |
| 1 D offa | DFP | HEAD CF P | |
| 5. holim | BHA | VANCOVICE | |
| | | SAINIKAUS | NAN. |
| | | PURI, SE | CUNUERAL |
| | Policy, objectives of product management, Functions of product managers. Major product decisions- Product design, Product Mix, Product line, Packaging, branding, new product development,. Product Modification and Deletion Unit - II: Product Market Evolution: Strategic planning gap: Growth Strategies- Intensive, Interactive, Diversification strategies. Ansoff's grid. Product Portfolio analysis- BCG & GE matrix. Innovation and New Product Development Generic Product Development Process. Idea generating device, Idea-Screening, Concept generation, selection and Testing. Prototype Product. Unit - III: Brand Management:Brand, Brand management: Branding, Evolution of Brands, Functions of Brand to consumer, Role of Brand- Advantages of Brand, Product Vs Brand. Creation of Brands through goods, services, people | Unit - I: Product and Branding Decisions:Product, Product 2 Policy, objectives of product management, Functions of product 3 managers.Major product decisions- Product design, Product 3 Mix, Product line, Packaging,branding, new product 3 development,. 2 Product Modification and Deletion 2 Unit - II: Product Market Evolution: Strategic planning gap. 3 Growth Strategies- Intensive, Interactive, Diversification strategies. Ansoff's grid. Product Portfolio analysis- BCG & GE matrix. Innovation and New Product Development Generic Product Development Process. Idea generating device, Idea-Screening, Concept generation, selection and Testing. Prototype Product. 2 Unit - III: Brand Management:Brand, Brand management: Branding, Evolution of Brands,Functions of Brand to consumer, Role of Brand- Advantages of Brand, Product Vs Brand. 3 Creation of Brands through goods, services, people Organization, Retail stores, places, online, entertainment, ideas, challenges to Brand builders. Steps in Brand Management Process .Brand management practices. 3 DEP 0 0 0 0 Process .Brand management practices. 0 0 0 Determine the of Brand builders. Steps in Brand Management Process .Brand management practices. 0 0 | stipulatedUnit - I: Product and Branding Decisions:Product, Product Policy, objectives of product management, Functions of product managers.Major product decisions- Product design, Product development,.2Mix, Product line, Packaging,branding, new product |

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| | Unit - IV: Brand positioning & Brand Equity, | | board, Case Studies | |
|------------|---|---|------------------------|--|
| | Meaning of Brand positioning, Point of parity & Point of difference, positioning guidelines. repositioning strategies and | 3 | | |
| | Brand Loyalty. Brand equity -Meaning, Sources, Customer Based Brand Equity-Meaning, and Model of CBBE, | 3 | | |
| September(| Factors affecting Brand Imitation. sources of opportunities for | 3 | Power Point | |
| 16) | global brand, single name to global brand, Organization for a | 2 | Presentation, | |
| | global brand, Brand building blocks-Resonance, Judgments, | 2 | Chalk & | |
| | Feelings, performance, imagery, salience-Brand Building Implications, David Aaker's Brand Equity Model. | 2 | board, Case Studies | |
| | Unit - V: Designing and sustaining branding strategies | 2 | | |
| | | 2 | | |
| | Brand hierarchy, Branding strategy, Brand extension and brand transfer, Managing Brands over | 2 | | |
| | time. Brand Architecture and brand consolidation. | 3 | | |
| October(4) | Brand Imitation, Kinds of imitations, revision | 4 | Power Point | |
| | | | Presentation, | |
| | | | Chalk & | |
| | allen i terretter ander en | | board, | |

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1.Develop an understanding about Product and Brand as marketing functions

2.Develop an idea of Product Market Evolution

3.Familiarize students about Brand Management

4.Identify about Brand positioning & Brand Equity5. Develop students to make brand startegies

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT OF BHAVAN'S VIVEKANANDA C SAINIKPURI, SECUNDEHADAD.

Bharatiya Vidya Bhavan

Bhavan's Vivekananda College

of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA |
|---|--------------------|
| Course Title : Strategic Management | Course Code: 304.2 |
| Accounting | |
| Year: II | Semester : III |
| Name of the faculty: Dr. M V S Mahendra | |
| No of Credits: 4 | HPW 4 |

| | Month & | Topics to be Covered | No of | Teaching | Review |
|-----|-----------|-----------------------------------|--------|----------|--------|
| No | No of | | Classe | Methods | |
| | Classes | | S | | |
| | | | (Stipu | | |
| | | | lated) | | |
| | June | Strategic Management | | | |
| | (8) | Accounting | 02 | | |
| | | Management Control System | 01 | | |
| | | Cost Classification | 02 | | 2 |
| 1.0 | | Segregating the costs | 02 | | |
| | | Break-even analysis | 01 | | |
| | July | Break-even analysis | 01 | | |
| | (18) | CVP analysis and decision making | 05 | | |
| | | | | | |
| | | Strategic Planning, Management | | | |
| | | Control and Operational Control | 02 | | |
| | | Budgets & Types of Budget | 02 | | |
| | | Budgetary Control | 01 | | |
| | | Problems on Flexible Budget | 04 | | |
| | | Zero Based Budgeting | 01 | | |
| | | Standard Costing Introduction | 02 | | |
| | August | Material Variances | 03 | | |
| | (14) | Labour Variances | 02 | | |
| | | Overhead Variances | 03 | | |
| | | Sales Variances | 02 | | |
| | 6 | Responsibility Centres | 04 | | |
| | September | Divisionalization and Performance | | | |
| | (16) | reporting | 03 | 10.0 | 6 |

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES

| | Transfer Pricing | 03 | |
|---------|-------------------------------------|----|--|
| | Activity Based Costing Introduction | 02 | |
| | Traditional Vs ABC | 01 | |
| | Problems on ABC | 05 | |
| | Customer Profitability Analysis | 02 | |
| October | Customer Profitability Analysis | 02 | |
| (4) | Revision & Old question papers | | |
| | review | 02 | |
| | Total closes | 60 | |

At the end of the course students are able to:

C01: **Classify** the cost and calculate breakeven point.

C02: Analyze business decisions using cost-volume- profit analysis.

C03: Compare between management control and operational control.

CO4: **Develop and apply** standards and budgets for planning and controlling purposes.

C04: **Analyze** the responsibility accounting

C06: **Compare and contrast** the traditional costing and ABC costing and they can **estimate** the cost using ABC analysis.

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Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA | |
|--|------------------------|--|
| Course Title: Organizational Change & | Course Code: MBA 305.2 | |
| Development | | |
| Year: II | Semester: III | |
| Name of the faculty: Mrs. K. Suvarchala Rani | | |
| No of Credits: 04 | HPW: 04 | |

Course Objectives

COb1 To understand the concepts of change and the ways to overcome resistance to change.

COb2 To comprehend the models and theories of organizational development.

COb3 To know the process of organizational development.

COb4 To analyse the various human process interventions in the organizations.

COb5 To analyse the various techno-structural and strategic interventions in organizational setting

| S.No | Month & No of | Topics to be | No of | Teaching | Review | |
|------|---------------|-------------------|-----------------|----------------|--------------------|---|
| | Classes | Covered | Classes | Methods | | |
| | | | (Stipulated) | | | |
| 1. | June (8) | Concept, | | | | |
| | | Importance and | | | | |
| | | Imperatives of | 1 | Chalk & board | | |
| | | change | | | | |
| | 2 | Forces of Change | 1 | | | |
| | | Change Agent, | 1 | | | |
| | | Types of Change | 3 | Research on | | |
| | | (Planned and | | organizations | | |
| | | unplanned change) | | | | |
| | | Resistant to | 2 | | | |
| | | change, sources | | | | |
| 2 | July (18) | Overcoming | 3 | PPT on | | |
| | | Resistance to | | Resistance and | | |
| | | change | | overcoming | | |
| | | _ | | resistance | | |
| | | | | towards change | | |
| | | Minimizing | 1 | 0 | | |
| | | resistance to | | (X | Aleliaro | 2 |
| | | change | | | TILLIG OF DELAT | |
| | | - | and another the | | ARTMENT OF MANAGEM | |

BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | Unit: II | | |
|---------------|---------------------------------|---|-------------------------------|
| | Introduction and | | |
| | Foundations of | | |
| | OD | | Chalk & Board |
| | Overview of the | 1 | |
| | field of OD, | | |
| | Definitions of OD | 1 | |
| | Short history and | 1 | |
| | its evolution | | |
| | Growth and | 1 | |
| | | 1 | |
| | relevance of OD | | |
| | and characteristics | | |
| | Values | 2 | |
| | assumptions and | | |
| | beliefs in OD | | |
| | Models and | | PPT on Burke |
| | theories of Planned | | Litwin Model |
| | change: Lewin's | | |
| | Change Model and | 1 | |
| | Burke Litwin | | Chalk & Board |
| | Model | 1 | |
| | General model of | | |
| | planned change | 1 | |
| | Systems theory | 1 | |
| | Participation and | 1 | |
| | empowerment | 1 | |
| | Teams and Team | 1 | |
| | | 1 | |
| | work, Parallel | | |
| | learning structures | 1 | Case Study & |
| | Action research as | | Simulation |
| | a process and as an | | |
| | approach, Applied | 1 | |
| | behavioural | | |
| | science | | |
| | Unit III: | | |
| | Managing OD | | |
| | process: | | Chalk & Board |
| | Diagnosis: The | 1 | |
| | six-box model | 1 | |
| | Action | | |
| | | | |
| | Component: OD interventions and | 1 | |
| | | 1 | |
| | their nature | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| 3 August (14) | Classification of | 2 | |
| | OD interventions | | |
| | | | PPT |
| | Planning, choosing | 2 | |
| | | 2 | US Chellesvary |
| | and implementing | | HEAD OF DEPARTMENT |
| | an intervention | | DEPARTMENT OF MANAGEMENT STUD |
| 1 | strategy | | DEPARTMENT OF WANANDA COLLE |

SAINIKPURI, SECUNDERABAD.

| | | Evaluating and institutionalizing | 2 | | | |
|----------|----------------|-----------------------------------|---|---------------|--|------|
| | | OD interventions | | | | |
| | | Program | | | | |
| | | management | | | | |
| | | component: | | | | |
| | | Conditions for | | | | |
| | | optimal success of | 2 | | | |
| | | OD | | Group | | |
| | | Issues in | | Discussion | | |
| | | consultant-client | 2 | | | |
| | | relationship | | | | |
| | | Unit IV: Human | | | с. — | |
| | | Process | | | | |
| | | interventions | | Chalk & Board | | |
| | | Human Process | | PPT | | |
| | | approaches: T | 1 | | | |
| | | Groups | | | | |
| | | Process | 1 | | | |
| | | consultation | | | | |
| | | Third party | 1 | | | |
| | | interventions | | | | |
| | | Team | | | | |
| | | interventions | 1 | | | |
| | | Techniques and | | | | |
| | | exercises used in | | | | |
| <u> </u> | <u> </u> | team interventions, | | | | |
| 4 | September (16) | RAT and RNT | 2 | | | |
| | | Responsibility | | | | |
| | | charting and | | | | |
| | | Forced Field | 1 | | | |
| | | Analysis | | | | |
| | | Broad team | 1 | | | |
| | | building | | | | |
| | | interventions | 1 | | | |
| | | Organizational | 1 | | | |
| | | process | | | | |
| | | approaches: | 1 | | | |
| | | Organization confrontation | 1 | | | |
| | | Inter-group | | | | |
| | | interventions | 2 | | | |
| | | Grid OD | 2 | | | |
| | | | | | | |
| | | Unit V: Techno- | | | | |
| | | Structural and | | | | |
| | | Strategic | | | | |
| | | interventions | | Chalk & Board | | |
| | | Structural Design: | | PPT | | |
| | | Restructuring- | | | | |
| | | Downsizing and | 2 | - - - | | |
| | | reengineering | 2 | 0.0 | PD I. T | |
| | | Employee | | | Challes are | |
| | | involvement: | | DEDADT | HEAD OF DEPARTMEN | T |
| 1 | | Quality circles and | 2 | PEPART | MENT OF MANAGEMEN N'S VIVEKANANDA O | STUD |
| | | I Hally errelee and | | | | |

| 5 October (4) Self-designing 2 organizations Organizational | | TQM Work Design: Engineering and System approach Strategic interventions: Organizational transformation and its characteristics | 2 2 | |
|---|---------------|---|--------|--|
| learning 2 | 5 October (4) | organizations Organizational | | |

Total Classes 60

Learning Outcomes

MBA305.2CO1 Explain the various concepts and the ways of overcoming resistance to change MBA305.2CO2 Identify the models of organizational development in various situations in organizations.

MBA305.2CO3 Examine the process of organizational development

MBA305.2CO4 Distinguish the various human process interventions.

MBA305.2CO5 Discuss the various techno-structural and strategic interventions.

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year -2018-19

| Name of the Program:MBA | |
|--|-------------------|
| Course Title : Promotion and Distribution | Course Code:306.2 |
| Management | |
| | |
| Year :2018-19 | Semester:III |
| Name of the faculty:Dr.Y.Madhuri Srinivas | |
| No of Credits:4 | HPW:4 |

Course Objectives

1 To impart knowledge on the nature, scope and importance of marketing communication and provide knowledge on developing an effective marketing communication programme.

2 To create an understanding of creative and media strategy.

3 To impart knowledge on the personal selling process and create an understanding of evaluating and controlling the sales force.

4 To impart knowledge on consumer and trade oriented sales promotion, Direct Marketing and Public Relations.

5 To create an understanding of the types, levels and functions of distribution channels.

| S.No | Month | Topics to be Covered | No of | Teaching | Review |
|------|---------|---|--------------|--------------|--------|
| | & No of | - | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| | June-8 | Unit-I: | | Blackboard, | |
| | | The nature of marketing | 2 | Powerpoint | |
| | | communication, tools of marketing | | presentation | |
| | | communication | | | |
| | | Integratedmarketing communication | 2 | | |
| | | planning process. Steps in developing | | | |
| | | an effective marketing communication | 4 | | |
| | | programme, | | D1 111 | |
| | July-18 | Unit-II:Creative strategy development. | 4 | Blackboard, | |
| | | Process of execution of creative | | Powerpoint | |
| | | strategy: Appeals, execution styles and | 6 | presentation | |
| | | creative tactics. | | | |
| | | Media planning & Strategy: | | | |
| | | Developing Media Plans & Strategies | 2 | | |
| | | and Implementation with IMC | 6 | | |
| | | perspective. | | | |
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|---|---------|--|----|--------------|
| | Aug-14 | Unit – III: | | Blackboard, |
| | | Role of personal selling in IMC | 2 | Powerpoint |
| | -C | programme. | | presentation |
| | | Integration of personal selling with | 1 | |
| | | other promotional tools. | | |
| | | Personal selling process, | 2 | |
| | | Evaluating, motivating and controlling | 3 | |
| | | sales force effort. | - | |
| | | Unit – IV: | | |
| | | Sales Promotion - objectives, consumer | 2 | |
| | | and trade oriented sales promotion, | 2 | |
| | | Sales promotion tools | | |
| | 2 | • | 4 | |
| | | Support media | 1 | |
| | | Direct marketing, publicity and public | 1 | |
| | | relations. | 2 | |
| | | | | |
| | Sept-16 | Unit – V: | | Blackboard, |
| | | Types of distribution channels, Role | 5 | Powerpoint |
| | | and functions of channels of | | presentation |
| | | distribution. | | |
| | | Levels of distribution channels, | 5 | |
| | | Distribution Systems. Channel design | | |
| | | decisions and channel management | | |
| | | decisions, | | |
| | | selection of channels, Motivation of | 6 | |
| | | channel members | 0 | |
| | | chamiler memoers | | |
| | | | | |
| | Oct-4 | Control of channel members, | 4 | Blackboard, |
| | | Distribution of Services. | | Powerpoint |
| | | | | presentation |
| | | Total | 60 | presentation |
| 1 | | 10101 | | |

1 Enumerate the tools of marketing communication and demonstrate the steps in developing an effective marketing communication program.

2Develop a creative and media strategy with an IMC perspective and demonstrate how advertisements can be created and published in media.

3 Illustrate the role of personal selling in the IMC programme, explain the personal selling process, and show how to motivate, evaluate and control the sales force effort.

4 Demonstrate the use of consumer and trade oriented sales promotion tools, illustrate the use of Direct Marketing, Publicity and Public Relations tools.

5 Design a distribution channel network and demonstrate ways to motivate and control channel members.

DFDAR BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA |
|--|------------------------|
| Course Title : Personal Finance | Course Code :MBA 304.3 |
| Year :II | Semester: III |
| Name of the faculty :V.Achuta | |
| No of Credits : 4 | HPW |

Course Objectives

1. to make the students understand and determine Personal financial planning process and **interpret** personal financial statements

2. Able to make them Categorize the various types of investment avenues

3. To make the students Estimate the return and risk of personal investment

4. To make the students learn about various pension plans and insurance plans

5. Enable the students to prepare personal tax planning and filing of income tax returns

| S.No | Month & | Topics to be Covered | No of | Teaching | Review |
|------|---------|--------------------------------------|--------------|----------|--------|
| | No of | | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| 1. | June | Unit 1: Basics of personal financial | | Chalk & | |
| | 8 | management: | | Board | |
| | | Introduction to personal finance | 1 | | |
| | | planning and objectives of PFP | | | |
| | | steps in formulating PFP, | 2 | | |
| | | PFP strategies | 1 | | |
| | | PFP process | 2 | | |
| | | preparation of personal budget | 2 | | |
| | | | | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

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| 4 | | | Board | |
|---|------------------------------|----|-------|--|
| | filing of income tax returns | 3 | | |
| | To tal classes | 60 | | |

- 1. To **Determine** Personal financial planning process and **interpret** personal financial statements
- 2. To Categorize the various types of investment avenues
- 3. To Estimate the return and risk of personal investment
- 4. To infer various pension plans and insurance plans
- 5. To interpret personal tax planning and filing of income tax returns

Achul

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies Academic Organizer for the academic Year – 2018-19

| МВА | |
|------------------------|---|
| Course Code: MBA 305.3 | |
| Semester: III | |
| | |
| HPW :04 | |
| | Course Code: MBA 305.3 Semester: III |

Course Objectives

COB1: To make students understand the concepts of Organisational Psychology and socialisation.

COB2: To impart knowledge on the productive and counter productive behaviours exhibited by an employee.

COB3: To make students learn about the concept of stress and it's reduction techniques.

COB4: To provide insights into the different interaction patterns and enhancing techniques of inter group behaviour

COB5: To make students familiarise with concept of Organisational culture.

| Month | Total no. | Unit | Торіс | No of Classes | Teaching Aids | Review |
|-------|------------|------|---|------------------|------------------|--------|
| | of classes | | Organizational Psychology - Historical evolution of | Stipulated | Role Play | |
| June | 8 | I | Organizational Psychology – Thistorical Organizational Psychology – Feldman's Organizational socialization process | | | |
| | | | | 3 USChe | lucost | - |

Lesson plan

BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD,

| | | | Total Classes | 60 | | |
|-----------|----|----|---|----|------------|--|
| October | 4 | v | Changing organizational culture | 4 | | |
| | | | Measuring organizational culture, | 3 | | |
| | | | Manifestations of organizational culture, | | | |
| | | | Organizational Culture – | 3 | | |
| | e. | | | 2 | | |
| | | V | Improving the quality of intergroup relations | 2 | | |
| | | v | Intergroup conflict – | 2 | | |
| September | 10 | | Predictors of interaction patterns – | 2 | | |
| September | 16 | IV | Types of interactions – | 2 | Case Study | |
| - | | | | | 0 0 1 | |
| | | | Reducing the impact of workplace stressors | 3 | | |
| | | | Workplace stressors- | 4 | | |
| | | | | | | |
| August | 14 | ш | Approaches (medical, clinical/counseling, engineering psychology, and organizational psychology)— | 4 | | |
| | | | Brief history – | 3 | | |
| | đ | | | | | |
| 6. 12 | | | Absenteeism and turnover. | 2 | | |
| | | | Counterproductive Behaviour in Organizations - Ineffective job performance – | 3 | | |
| | | | Innovation – | 3 | | |
| | | | Organizational citizenship behaviour – | 2 | Case Study | |
| | | п | Productive Behaviour in Organizations – Job performance – | 3 | Core Study | |
| July | 18 | | Productivo Dokovicus in Organizationa | | | |
| | | I | Impact of diversity on socialization | 3 | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDEHABAD.

MBA305.3CO1: Identify the historical evolution of Organisational Psychology and explain the significance of organisational socialisation process

MBA305.3CO2: Able to illustrate the impact productive and counterproductive behaviours of an employee on organisational effectiveness.

MBA305.3CO3: Apply the learnt concepts in Managing Occupational of stress.

MBA305.3CO4: Identify the different inter group behaviours.

MBA305.3CO5: Explain the impact of Organisational culture on psychology

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLUGE SAINIKPURI, SECUNDERABAD,



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year -2018-19

| Name of the Program:MBA | |
|--|-------------------|
| Course Title : Advertising and sales Promotion | Course Code:306.3 |
| - | |
| | |
| Year :2018-19 | Semester:III |
| Name of the faculty:Dr.Y.Madhuri Srinivas | |
| No of Credits:4 | HPW:4 |

Course Objectives

1 To impart knowledge on the marketing communication mix, IMC and 5 Ms of Advertising.

2 To create an understanding and application of creative and media strategy.

3 To impart knowledge on Advertising research and Advertising awards.

4 To impart knowledge on major decisions in sales promotion and consumer and trade promotion tools.

5 To create an understanding of the basic concepts, advantages and challenges of digital marketing.

| S.No | Month | Topics to be Covered | No of | Teaching | Review |
|------|---------|---|--------------|---------------------------|--------|
| | & No of | | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| | June-8 | Unit I: Introduction to Advertising Marketing Communication mix, | | Blackboard, Powerpoint | |
| | | Integrated Marketing Communication, | 2 | presentation | |
| | | Communication process models-AIDA, Hierarchy of effects, Innovation- | | | |
| | | Adoption, Communications model, Definition, importance, functions, and objectives of advertising. | 2 | | |
| | | Role of advertising in marketing communication. Advertising plan, Five Ms of advertising, Advertising Budget, | | | |
| | | Advertising Agencies-functions. | 2 | | |
| | | | 2 | | |
| | | | | | |
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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD

| July-18 | Unit II: Creative and Media Strategy | | Blackboard, |
|---------|--|----|--------------|
| July-10 | Development | | |
| | Development | | Powerpoint |
| | Creative strategy/Big idea, Steps in | | presentation |
| | · · · | 3 | |
| | creative strategy development, Process | | |
| | of execution of creative strategy, | 5 | |
| | Structure of advertising copy, Layout, | | |
| | Appeals, execution styles and creative | | |
| | tactics. | | |
| | Media planning and strategy, Reach, | 5 | |
| | frequency and impact decisions, | 5 | |
| | | | |
| | Choosing among major media types, | | |
| | Media strategy implementation with | 5 | |
| | IMC perspective. | | |
| Aug-14 | Unit III: Advertisement Effectiveness | | Blackboard, |
| | | | Powerpoint |
| | Testing for advertising effectiveness; | | presentation |
| | Advantising managershy Communication | 4 | prosentation |
| | Advertising research: Communication- | | |
| | effect research, sales-effect research, | | |
| | Methods of copy testing, Advertising | 3 | |
| | research agencies. Social, Economic, | | |
| | | | |
| | | | |
| | advertising, Functions of ASCI, | 5 | |
| | Advertising awards. | | |
| | | | |
| Sept-16 | Unit IV: Sales Promotion | 2 | Blackboard, |
| Sept-10 | Unit IV. Sales FIOIIIOUOII | | Powerpoint |
| | Sales Promotion: Meaning, purpose, | 2 | |
| | Major decisions in Sales Promotion, | 24 | presentation |
| | Consumer and Trade Promotion tools, | | |
| | consumer and frade fromotion tools, | 6 | |
| | Coordinating Sales Promotion and | | |
| | Advertising. | 4 | |
| | C . | 4 | |
| | | | |
| Oct-4 | Unit V: Digital and Social Media | | Blackboard, |
| | Marketing | | Powerpoint |
| | 0 | | presentation |
| | Digital media basics, Digital | 1 | |
| | Consumer, | | |
| | Digital Marketing: Advantages and | 3 | |
| | Disadvantages, Challenges of Digital | | |
| | | | |
| | Marketing, Digital marketing methods | | |
| | Marketing, Digital marketing methods Digital Reputation management. | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT BHAVAN'S VIVEKANAND SAINIKPURI, SECOND

1:Describe the marketing communication mix, IMC, communication models, elucidate the role of advertising in marketing communication, design an advertising plan and an advertising program using the 5 Ms of advertising, describe the methods for setting the advertising budget, and describe the functions of advertising agencies.

2:Develop a creative strategy using the steps in creative strategy development, explain the various styles of advertising executions, creative tactics, appeals, layouts, describe the elements of a media strategy, explain the implementation of media strategy with IMC perspective, and enumerate emerging media options.

3:Describe the methods for testing advertising effectiveness, explain the methods used in advertising research, explain the Social, Economic, Cultural and Ethical aspects of advertising, enumerate the functions of ASCI and types of advertising awards.

4:Define sales promotion and its purpose, explain the major decisions in sales promotions, differentiate between consumer and trade promotion tools, coordinate sales promotion with advertising.

5: Define digital media and the digital consumer, explain the advantages, disadvantages and challenges of digital marketing, explain digital marketing methods, social media marketing and platforms, and enumerate methods for digital reputation management.

HEAD OF ØEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



BHAVAN'S VIVEKANANDA COLLEGE

OF SCIENCE, HUMANITIES AND COMMERCE

Sainikpuri, Secunderabad - 94

Autonomous college,Osmania University (CBCS) Organizer for the academic year (2018-19)

| Name of the Program | MBA | |
|-------------------------------------|---------------------|--|
| Course Title: STRATEGIC MANAGEMENTI | Course Code: MBA401 | |
| Year: II | Semester: IV | |
| Name of the faculty: Dr.S.Lalitha | | |
| No of Credits: 04 | HPW :04 | |

Course Objectives

1.To understand Strategic Management as important business function

2.To know about Relevant components of Environment

3.To make the students know about Strategy Formulation

4.To provide more insights of Strategy alternatives

5.To make the students know about Strategic Implementation

| Month & No. of classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|---|---|-----------------------|------------------------------|--------|
| November(12) | Unit I: Introduction: Strategic Management, Definition, The Managerial Process of Crafting and Executing Strategy: | 3 | Power Point | |
| | Developing a strategic Vision, Mission Statement, Establishing objectives, Crafting & executing strategy. Concept of strategic Intent, A model of elements of Strategic | 4 | Presentation , Chalk & | |
| | Management: The Strategic Position-Strategic Choices- Strategy in action | 3 | board, Case Studies | |
| ſ | Unit II: Strategic Position: Evaluating a Company's external environment | 2 | | |
| December(15) | Relevant components of External Environment–Creating the Environmentally aware Organization–The General Environment –Demographic Segment, Socio culture Segment, | 3 | Power Point | |
| | Political Segment, Technological, Economic Segment & Global Environment-The Competitive Environment-The Macro Environment-Key drivers of change-Porter's Diamond | 2 | Presentation | |
| | Model–Porter's Five Forces Model–Industry Analysis- Strategic groups-opportunities, threats, Industry Competition, | 2 | Chalk & board, Case | |
| | Sources of Competition-Competitor analysis, other internal environment-Strategic Capability-Evaluating a Company's | 2 | Studies | |
| | Resources and Competitive Position–Value-Chain Analysis Resources, capabilities and core competencies–Cost Efficiency-Sustaining Competitive Advantage–Diagnosing | 1 | | |
| | strategic capability–Managing Strategic capability Unit III: Strategy Formulation; Business–Level Strategy- Creating and Sustaining Completive Advantages: Strategy and | 2 | | |
| and the second secon | Competitive advantage-Strategic Choices-Bases of Competitive Advantage- | 2 1 | | |

S. Lalitta

DEPARTME D OF BHAVAN'S VIVEKANANDA C SAINIKPURI, SECULULIA ELT STUDITS 1.1

Schedus

| January(16) | Generic Strategies Sustaining Completive advantage– Competitive Strategy in hypercompetitive conditions-Industry Life Cycle Stages: Strategic Implications: Tailoring strategy to fit specific industry and company situations-Strategies for competing in Emerging industries, Turbulent and high velocity markets, Maturing Industries, Stagnant industries, and Fragmented industries. Strategies for Industry leaders, Runner- up firms, weak and crisis ridden Business. Unit IV : Strategy alternatives: Corporate Level and International Strategy: Creating Value through Diversification– Related Diversification-Vertical integration strategies, unrelated diversification, | 3 2 2 3 3 4 | Power Point Presentation , Chalk & board, Case Studies |
|--------------|--|----------------------------|---|
| February(16) | Unbundling and Outsourcing strategies, using offensive and defensive strategies. Outsourcing, Various activities for outsourcing, Benefits of outsourcing, growth and drivers of outsourcing, Supplementing the Chosen Competitive Strategy- Co-operative strategies, Product & Market Diversification- Merger and Acquisition strategies, Strategic Alliances. | 3 2 2 | Power Point Presentation ,Chalk & board, Case Studies |
| | Unit V: Strategic Implementation: Strategic Control and Corporate Governance–Responding Effectively to Environmental Change-Attaining Behavioral Control: Instilling a Corporate Culture that promotes Good Strategy Execution–Leading the Strategy Execution Process. Strategy | 2 2 | |
| | & Leadership, Social Responsibility & Corporate Governance, Corporate Culture: Organizational Structure and Controls, Strategic Leadership, Strategic Entrepreneurship–Crafting a Social Responsibility Strategy, Corporate governance. | 3 2 | |
| March(1) | Corporate governance. | 1 | Power Point Presentation ,Chalk & board, |

Total.

60

| 1.Develop an understanding of Strategic Management as important function | |
|--|--|
| | |
| 2. Develop an idea of components of Environment | |
| 3.Familiarize students about Strategy Formulation | |
| 4.Identify about Strategy alternatives | |

5. Develop students know about Strategic Implementation

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DEPARTMENT GENERAL BHAVAN'S VIVEKANANDA COL SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year -2018-19

| Name of the Program:MBA | |
|---|---------------------|
| Course Title :Supply Chain Management | Course Code: MBA402 |
| Year :2018-19 | Semester:IV |
| Name of the faculty:Dr.Y.Madhuri Srinivas | |
| No of Credits:4 | HPW:4 |

Course Objectives

1 To impart knowledge on the objectives, functions and conceptual framework of Supply Chain Management, supply chain strategy, global supply chains, and value chain in SCM.

2 To create an understanding of Logistics management, Reverse Logistics, Inventory management and its role in customer service.

3 To impart knowledge on modes and formats of transportation in supply chains, Warehouse Management Systems and handling systems.

4 To impart knowledge on role of IT in Supply Chain Management, Retail SCM and packaging in SCM.5 To create an understanding of distribution networks in SCM, complaint handling, and developing a customer service strategy.

| S.No | Month | Topics to be Covered | No of | Teaching | Review |
|------|---------|--|--------------|--------------|--------|
| | & No of | | Classes | Methods | |
| | Classes | | (Stipulated) | | |
| | Nov-12 | Introduction to Supply Chain | 3 | Blackboard, | |
| | | Management-Concept, Objectives and | | Powerpoint | |
| | | functions of SCM, | | presentation | |
| | | conceptual framework of SCM, | 3 | | |
| | | supply chain strategy- Global Supply | 3 | | |
| | | Chain Management, | | | |
| | | Value chain and value delivery systems | 3 | | |
| | | for SCM, | | | |
| | e: | Bull-whip effect, SCOR model. | | | |
| | Dec-15 | Logistics Management, Integrated | 3 | Blackboard, | |
| | | logistics Management, | - | Powerpoint | |
| | | | | presentation | |
| | | Inbound and Outbound Logistics, | 2 | | |
| | | Logistics Planning and strategy, | 3 | | |
| | | Reverse Logistics. | 2 | | |

Y. Madhim,

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | Inventory management and its role in | 2 | |
|--------|---------------------------------------|-----|--------------|
| | customer service, | 2 | |
| | 3PL, 4PL, JIT, VMI. | 3 | |
| I. 16 | | 3 | Disable and |
| Jan-16 | Transportation in Supply Chain, | 3 | Blackboard, |
| | Transportation formats, and factors | | Powerpoint |
| | influencing their choice, Multi | | presentation |
| | Modal transport, Containerisation, | 1 | |
| | Vehicle Scheduling and routing, | 2 | |
| | Milk run and cross docking, | | |
| | Warehousing – Types of | 2 | |
| | warehouses, Warehousing | 3 | |
| | operations, Warehouse Management | | |
| | Systems. | | |
| | Third Party warehousing, | | |
| | Role and Importance of handling | × | |
| | systems. | 3 | |
| | - | | |
| Feb-16 | Role of Information and | 2 | Blackboard, |
| | Communication Technology in SCM, | | Powerpoint |
| | Current IT trends in SCM, | | presentation |
| | RFID, Bar coding, | 2 | r |
| | Retail SCM – problems and prospects, | 2 | |
| | Role of Packaging. | 2 | |
| | Distribution network in SC, Channel | 2 | |
| | design, factors influencing design, | 2 | |
| | Customer led business, Complaint | 2 | |
| | Handling, | | |
| | rianding, | 2 2 | |
| | | 2 | |
| | | | |
| | | | |
| | | | |
| Mar-1 | Developing customer service strategy, | 1 | Blackboard, |
| | Aggregators in e-business. | | Powerpoint |
| | | | presentation |
| | Total | 60 | |

1 Enumerate the objectives and functions of Supply chain management and **design** a supply chain strategy.

2Develop an integrated logistics strategy and illustrate the role of Inventory management in customer service.

3 Analyze and compare the various modes of transportation and optimize transportation and warehouse operations in supply chains.

4 Discover current IT trends in SCM, illustrate problems, prospects and trends in Retail supply chains and explain the role of packaging in SCM.

5 Design a distribution channel network and develop a customer service strategy.

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES EHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | BA | |
|---|-------------------------|--|
| Course Title : Entrepreneurial Development | Course Code : MBA 302 | |
| Year : II Year | Semester : III Semester | |
| Name of the faculty : V.Achuta | | |
| No of Credits : 4 | HPW | |

| S. No | Month & No of Classes | Topics to be Covered | No of Classes (Stipula ted) | Teaching Methods | Review |
|----------|-----------------------------|---|--------------------------------------|---------------------|--------|
| 1. | June (8) | Unit 1: Entrepreneur and Entrepreneurship Concept- evolution- characteristics entrepreneur Vs Manager, functions of an entrepreneur theories of entrepreneurship concept of entrepreneurship and its growth in India role of entrepreneurship in economic development- functions, growth, problems and development of entrepreneurship | 1 1 1 2 1 2 | Chalk and Board | |
| 2. | July (18) | meaning and trends of women entrepreneurship rural entrepreneurship – concept, problems and development | 2 | Chalk and Board | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | | Unit 2: Factors affecting Entrepreneurial Growth Economic and Non-Economic factors entrepreneurial motivation entrepreneurial competencies entrepreneurial mobility EDP's – concept- need Objectives and course content, evaluation of EDP's Unit 3: Small Enterprises Definition, characteristics, relationship with large units of small enterprises | 2 2 2 2 2 2 2 2 2 2 2 2 | | |
|----|-------------------|--|--|--------------------|--|
| 3. | August (14) | rationale, objectives and scope of small enterprises opportunities and role of small enterprises in economic development project identification project selection project Appraisal formulation financing-ownership structures , MSME Act- Unit 4: Institutional finance to Entrepreneurs IDBI, IFCI, IIBI, LIC UTI, NABARD, SFC's SIDC's, SIDBI and EXIM Bank | 1 1 2 1 2 2 1 2 2 2 2 2 | Chalk and Board | |
| 4 | September (16) | Role of NSIC, SSIB, SSIC's MSMEDI, DIC's, Industrial Estates- TCO's, crowd funding Unit 5: Venture Capital Concept, features and need relevance and development of venture capital funds structure and regulatory frame work Investment process and evaluation | 2 2 2 2 1 2 2 2 2 | Chalk and Board | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT BHAVAN'S VIVER J

| | | Investment nurturing methodologies valuation of venture capital portfolio performance of TDICI and other venture capital firms in india | 1 1 1 | | ÷ |
|---|-------------|---|-------------|--------------------|---|
| 5 | October (5) | performance of TDICI and other venture capital firms in india Exit strategies policy imperatives of VCF role of private equity | 1 1 1 | Chalk and Board | |

Course Outcomes

MBA403C01Explain the concepts and types of entrepreneurship.

MBA403CO2Identify the factors affecting entrepreneurial growth.

MBA403CO3Explainrole of small businesses in economic development and development of project.

MBA403CO4Examine the institutional support provided by the various financial institutions to the entrepreneurs

MBA403C05Determine the different methods of venture financing.

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Bhavan's Vivekananda College

of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA |
|---|-------------------|
| Course Title : Derivatives | Course Code: 4041 |
| Year: III | Semester : IV |
| Name of the faculty: Dr. M V S Mahendra | |
| No of Credits: 4 | HPW 4 |

| S. | Month & | Topics to be Covered | No of | Teaching | Review |
|----|----------|---------------------------------|-----------|----------|--------|
| No | No of | | Classes | Methods | |
| | Classes | | (Stipulat | | |
| | | | ed) | | |
| | November | Concept of Types of Derivatives | | | |
| - | (12) | Role of Derivatives in | 02 | | |
| | | Management of Risk | 02 | | |
| | | Participants of Derivatives | | | |
| | | Market | 02 | | |
| | | Financial Vs Commodity | | | |
| | | Derivatives | 02 | | |
| | | Regulatory bodies of | | | |
| | | Derivatives Market | 02 | | |
| | | - | | | |
| | | Introduction to Forwards | 02 | | |
| | December | Forward Rate Determination | 01 | | |
| | (15) | Cash & Carry Strategy, Reverse | | | |
| | | Cash & Carry Strategy | 03 | | |
| | | Futures Introduction | 01 | | |
| | | Mark to Market (Problems on | | | |
| | | Market to Market) | 02 | | |
| | | Difference between forwards | | | |
| | | and futures | 01 | | |
| | | Hedge ratio and portfolio risk | | | |
| | | management | 02 | | |
| | | | | | |
| | | Introduction to Options | 01 | | |
| | | Types of Options | 02 | | |
| | | At the Money, In the Money | | | |

ula Bell HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE Seman oni, Shound hinand.

| | and Out of the Money | 02 | |
|----------|------------------------------------|----|--|
| January | Factors determining factor pricing | 02 | |
| (16) | BOPM (European Option) | 03 | |
| | BOPM (American Option) | 03 | |
| | | | |
| | BSOPM Call Option | 03 | |
| | BSOPM Put Option | 03 | |
| | Strips and Straps | 02 | |
| February | Straddle | 02 | |
| (16) | Strangle | 02 | |
| | Butterfly Strategy | 02 | |
| | | | |
| | Introduction to Swaps | 02 | |
| | Currency Swaps | 04 | |
| | Interest Rate Swaps | 04 | |
| March | Revision | 01 | |
| (1) | | | |
| | Total clarsses | 60 | |

At the end of the course students are able to:

CO1 :Discuss the uses of financial derivatives in managing the risk.

CO2: **Apply their knowledge** of derivatives in solving problems involving financial risks including foreign exchange risk, interest rate risk and credit risk.

CO3: **Calculate** the option pricing using BOPM and BSOPM models CO4: **Differentiate** between different derivative instruments (Forwards, Futures, Options and Swaps)

CO5: Evaluate the various option strategies.

Julie

HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUTICS BHAVAN'S VIVEKANANDA COLLUS SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous - Affiliated to Osmania University **Department of Management Studies**

Academic Organizer for the academic Year -2018-19

| Name of the Program | MBA | |
|--|----------------------|--|
| Course Title: Performance and Talent | Course Code:MBA405.1 | |
| Management | | |
| Year: II | Semester: IV | |
| Name of the faculty: Mrs. K. Suvarchala Rani | | |
| No of Credits: 04 | HPW: 04 | |

Course Objectives

COb1To understand the various performance management system and strategic performance management system.

COb2To comprehend the components of performance management system. **COb3**To analyze the compensation decisions based on performance.

COb4To evaluate the models and metrics of performance management. **COb5**To know the concept of managing talent in the organization.

| S.No | Month & | Topics to be Covered | No of | Teaching Methods | Review |
|------|------------------|---|----------------------------|--|--------|
| | No of | - | Classes | | |
| | Classes | | (Stipulated) | | |
| 1. | November (10) | Performance Management – Concepts Philosophy, Overview, Objectives and Standards Performance Management System – Importance, Features, Dimensions, Performance consulting Four pillars of PMS Strategic Performance Management systems | 2 2 2 2 2 2 | Chalk & board, PPT Newspaper Review Presentations on Performance Management Process | |
| 2. | December (15) | Unit II:Performance Planning, Appraisal and Review Performance Planning – Process, Contents, steps, | | | |

DEFARTMENT OF MANAGEMENT STUDIES

EHAVAN'S VIVEKANANDA SAINIKPURI, SS.

| | | Process of developing individual to group | 2 | | |
|----|-----------------|---|---------------------------------|---------------------|--|
| | | performance plans | 2 | | |
| | | Performance Appraisal | 2 | | |
| | | and Review - Process | | | |
| | | and methods | 2 | Chalk & board and | |
| | | Objectives, steps, | 2 | Role plays | |
| | | Design, Types | | Role plays | |
| | | Methods of Appraisal, | 1 | | |
| | | Steps in Review | 2 | | |
| | | Effective Performance | 2 | | |
| | | counseling | _ | | |
| | | Unit III: Decisions | 1 | | |
| | | based on Performance | - | | |
| | | Performance based | | | |
| | | Compensation – | | | |
| | | Concepts of | | | |
| | | compensation | | | |
| | | | 3 | | |
| | | | | | |
| | | | | Presentations on | |
| | | | | Performance related | |
| | | | | pay | |
| 3. | January (16) | Performance related compensation and benefits Skill based pay, competency-based pay Executive compensation Performance based Career Planning Career Development and Succession planning Unit-4 Performance Metrics and Models Performance Measures Pyramid Steps for Designing Metrics | 3 1 1 1 3 2 2 | | |
| | | Wang Lab, Smart | 2 | | |
| | | Pyramid | 3 | | |
| | | | 3 | | |
| | | Spangenberg's Integrated Model of PM | 1 | | |
| | | Sears Model for | | Article reviews on | |
| | February | Organizational | 2 | Talent Management | |
| | (16) | Performance | | | |
| | | Balanced Scorecard | | | |
| | | Unit-5 Talent | 2 | | |
| 4. | | Management | | | |

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DEPARTINENT OF MANAA BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDELICE

| | | Talent Management | | |
|----|-----------|------------------------|----|----|
| | | Definition | 1 | |
| | | Elements of Talent | | |
| | | Management | 2 | |
| | | Creating A Great Place | | |
| | | to Work | 2 | |
| | | Attraction Strategies | 2 | |
| | | Talent Strategies | 1 | ÷. |
| | | Career Management | 2 | |
| | | Talent Management for | | |
| | | Knowledge Workers | 1 | |
| | | _ | | |
| | | | | |
| | March (1) | Talent Management in | | |
| 5. | March (1) | Practice | 1 | |
| | | Total No of Classes | 60 | |

MBA405.1CO1Explain the concepts of Performance management system and strategic performance management.

MBA405.1CO2Demonstrate the components of performance management system.

MBA405.1CO3Examine the compensation decisions based on performance. **MBA405.1CO4**Compare the models and metrics of performance management. **MBA405.1CO5**Explain the concept of managing talent in the organization.

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94

Autonomous college, Osmania University (CBCS) MBA IV Semester: Consumer Behavior (code: MBA406.2)

Organizer for the academic year (2018-19)

| Name of the Program | MBA |
|---|-----------------------|
| Course Title: Consumer Behaviour | Course Code: MBA406.1 |
| | |
| Year: II | Semester: IV |
| Name of the faculty: Dr.N.S.Chakravarty | |
| | |
| No of Credits: 04 | HPW :04 |
| | |

Course Objectives

1.To understand Consumer Behavior as an important concept to know in marketing

2.To know about Relevant components of consumer behavior studies

3.To make the students know about Social and cultural effects on Consumers

4.To provide more insights of decision making procedure

5.To know about Models of Consumer behavior

| classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|----------------------|---|-----------------------|---------------------|--------|
| November(12) | Unit-I:Contemporary Dimensions of Consumer | 3 | Chalk & | |
| | Behavior, CB research process. Concepts and theories of | 4 | board, | |
| | motivation and personality and their Marketing | 3 | Case | |
| | implications. The concept of perception and its impact on Marketing Strategies. | 2 | Studies | |
| December(15) | Unit - II: Learning principles and their marketing | 2 | | |
| | implications: Concepts of conditioning, important | 3 | | |
| | aspects of information processing theory; encoding and | 3 | Chalk & | |
| | information Retention, Retrieval of information, Split- | 4 | board, | |
| | brain Theory. Unit – III: Social and cultural settings: Culture, | 3 | Case | |
| | ond – m. social and cultural settings. Culture, | | Studies | |
| January(16) | Sub-culture and Cross culture and Cross cultural | 3 | Chalk & | |
| | marketing practices. Family Life Cycle-1, 2, 3 and | 4 | board, | |
| | reference groups – Personality, Life Style Influences. | 4 | Case | |
| 1 | Unit – IV :Consumer decision making: Information Search, evaluation of alternatives. | 5 | Studies | |
| February(16) | Steps between evaluation of alternatives and purchase | 4 | Chalk & | |
| | decision. Post-purchase behaviour, Customer action and | 3 | board, | |
| | disposal of products. | 4 | Case | |
| | Unit – V:Models of Consumer Behaviour: Traditional | 3 | Studies | |
| | Models, Contemporary Models. Generic Model of Consumer Behavior, Howard Sheth Model, Engel, Blackwell models, | 2 | | |

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| March(1) | Consumerism. | 1 | Chalk & | |
|----------|--------------|---|---------|--|
| 5 M . | | | board, | |

| Loom | | Outranses |
|-------|-----|-----------|
| Learn | ing | Outcomes |

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Identify Consumer Behaviour as most important concept to learn in marketing
 To Know about the principles in understanding consumer behaviour

3. To know factors effecting Consumer Behaviour

4. To identify the steps in consumer decision making process

5. To explain various models of Consumer Behaviour

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PFAC OF DEPARTMENT DEPARTMENT OF MANACESSINT STUDIES BRINVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year -2018-19

| Name of the Program MBA | | |
|-------------------------------------|-----------------|--|
| Course Title Banking & Insurance | Course Code MBA | |
| Year 2018-19 | SemesterIV | |
| Name of the faculty Dr. Kavitha Lal | | |
| No of Credits: 4 | HPW:4 | |

Course Objectives

1To make students understand the functions of banks along with the various types (classification) of banks.

2. To make students understand various types of loans offered by Banks andget overview of Non-Performing Assets.

3. To give students overview of various Trends and Innovations in Banking.

4. To make students understand principles of insurance and the functions of Insurers.

5. To make students understand insurance Intermediaries and to identify Life insurance and General insurance.

| Month & | Topics to be Covered | No of | Teaching | Review |
|---------|---------------------------------------|--|--|---|
| No of | | Classes | Methods | |
| Classes | | (Stipulate | | |
| | | d) | | |
| NOV(12) | Unit – I | | | |
| 8 | Introduction | 1 | | |
| | bank, customer, bank-customer | 2 | | |
| | relationship | | | |
| | Evolution of banking, origin | | | |
| | Role of banks in economic development | 2 | | |
| | classification of banks | 2 | | |
| | Financial Inclusion | $\frac{2}{2}$ | | |
| DEC(15) | Unit – II | | | |
| | | 2 | | |
| | e | | | |
| | • • | 1 | | |
| | • • • • | 2 | | s |
| | | ١. | RED I. | |
| | | 3 0 | HELDON | avary |
| | Classes NOV(12) | Classes Unit – I NOV(12) Unit – I Introduction bank, customer, bank-customer bank, customer, bank-customer relationship Evolution of banking, origin Role of banks in economic development classification of banks Financial Inclusion | Classes(Stipulate d)NOV(12)Unit – I Introduction1Introduction1bank, customer, bank-customer relationship2Evolution of banking, origin | Classes (Stipulate d) NOV(12) Unit – I Introduction 1 Introduction 1 bank, customer, bank-customer 2 relationship 3 Evolution of banking, origin 3 Role of banks in economic development classification of banks 2 Financial Inclusion 2 DEC(15) Unit – II Loan meaning 2 Types of loans interest rate- meaning – types 1 interest rate determination types of accounts 2 |

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| - | | | | · · · · · · · · · · · · · · · · · · · |
|---|----------|--|----|---|
| | | steps followed in the assessment of | 1 | |
| | | credit worthiness of a prospective | 1 | |
| | | borrower | 1 | |
| | | CIBIL, CRR, SLR, International | | |
| | | banking | 1 | |
| | | NPA | 1 | |
| | | | 2 | |
| 3 | JAN (16) | Unit- III | | |
| | | Trends in banking- retail banking | 1 | |
| | | Banking innovations- | 1 | |
| | | ATM branch less banking, business | | |
| | | participant, e- banking | 1 | |
| | | | | |
| | | consortium loans, inter bank | 1 | |
| | | transactions,, | 1 | |
| | | debit and credit card, convenient | | |
| | | banking, RTGS, NEFT, payment banks, | 2 | |
| | | changing role of banks as financial | 2 | |
| | | intermediaries | | |
| | | Unit – IV | 1 | |
| | | | 1 | |
| | | Insurance meaning | | |
| | | types | 2 | |
| | | principles | 2 | |
| | | advantages of insurance polices | 2 | |
| | | life and non- life types | 2 | |
| 4 | FEB (16) | functions of insures | 2 | |
| | | IRDA | 3 | |
| | | Unit – V | 1 | |
| | | Life insurance- types | | |
| | | | | |
| | | insurance contracts, tax treatment, | 2 | |
| | | products | | |
| | | classification of life insurance-, actuarial | | |
| | | science | 2 | |
| | | and provisions | 2 | |
| | | provisions and special life insurance | | |
| | | forms. | 2 | |
| | | | 2 | |
| 6 | | health insurance ,general insurance | 2 | |
| 5 | March(1) | third party administrations | 1 | |
| | | Total classes | 60 | |

Learning Outcomes

1To Present the functions of banks and to Identify the various types (classification) of banks.

2. To compare various types of loans offered by Banks and Comment of Non- Performing Assets.

3. To Define various Trends and Innovations in Banking.

4. To Appraise principles of insurance and Summarize the functions of Insurers.

5. To Categorize insurance Intermediaries and to compare Life insurance and General insurance

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD



Bhavan's Vivekananda College

of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous - Affiliated to Osmania University Department of Management Studies

Academic Organizer 2018-19

| Name of the Program | MBA |
|--|-----------------------|
| Course Title: Labour Laws and Employee Relations(| Course Code: MBA405.2 |
| Year: II | Semester: III |
| Name of the faculty: Dr.V.Venu Madhav | |
| No of Credits: 04 | HPW :04 |

| Month | Topic | No of | Teaching |
|-------------------|---|-----------------------|------------|
| and classes | | classes | Methods |
| Novembe | Unit – I: | | Case study |
| r (12) | Labour Legislation Administration: The classification of labour laws-The scheme for the structured study of the Acts- | 3 | |
| | Labour Administration-Evolution of labour administration in India-labour policy in India- Judiciary and the child labour-Right to education and child labour- | 3 | |
| | Public Interest litigation and child labour-labour administrative machinery of the government the role of ILO In labour administration- Recommendations of the Second National Commissioner on Labour-2002. | 3 | |
| | | 3 | |
| Decembe r (15) | Unit – II: Employee Benefits-Defining and exploring employee benefits-Employee benefits practice Legal and regulatory influences on discretionary benefits practices- the economics of employee benefits- regulating employee benefits-Social security legislations-major legislations-The ESI Act-1948-the maternity benefit act-1961-the workmen's compensation act-1923-the payment of gratuity act-1972-Employee provident funds and miscellaneous provisions act-1952. Retirement, health and life insurance Unit - III: Wage Legislation and administration: The need for wage legislation-payment of wages act-1936- the minimum wages act-1948-the payment of bonus act-1965-equal remuneration act-1976- | 2 2 4 2 5 | РРТ |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA CO SAINIKPURI, SECUNITION

| January (16) | the context and concepts of wage-wage administration in India-Components and determinants of wage- | 3 | Case Study |
|-----------------|---|----|---------------|
| | Wage structure towards a wage policy. Unit – IV: | 3 | |
| | The Trade Unions Act 1926-the trade union leadership and linkage of trade union with potential parties-problems of trade union recognition and government policy- | 5 | |
| | trade and collective bargaining-problems and issues involved in collective bargaining-extent of success of collective bargaining process-collective bargaining in promoting industrial amity and peace- | 5 | |
| February | Industrial Employment (Standing Orders) Act-1946. | 2 | Case |
| (16) | Unit – V: Industrial Relations–basic concept and philosophy of industrial relations– evolution and growth of industrial relation in India–factor influencing | 2 | Study |
| / | industrial relations in India- | 3 | |
| | Industrial relations to Employee Relations-differences in perspectives- employee relations at work place-culture and employee relations-future of employee relations | 3 | |
| | Industrial conflict-types and causes of industrial disputes- Machinery for the prevention and | 2 | |
| | | 22 | |
| March (1) | Settlement of industrial disputes. | 1 | |
| (-/ | Total | 60 | |

| Learnin | g Outcomes |
|---------|---|
| 1) | To identify labour administration mechanism In India |
| 2) | to explain important employee welfare and social security legislation |
| 3) | to define, outline the wage legislation in India |
| 4) | to identify and analyse role of Trade Unions and collective bargaining in Harmonious Employee |
| | relations |
| 5) | To Analyse the process of legislative framework of settlement of Industrial dispute. |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94 Autonomous college,Osmania University (CBCS) Organizer for the academic year (2018-19)

| Name of the Program | MBA | |
|---|-----------------------|--|
| Course Title: Services and Retail Marketing | Course Code: MBA406.2 | |
| Year: II | Semester: II | |
| Name of the faculty: Dr.S.Lalitha | | |
| No of Credits: 04 | HPW :05 | |

Course Objectives

- 1.To understand Services marketing as specific marketing function
- 2.To know about Services Marketing mix components in detail
- 3.To make the students know about Services Marketing strategies
- 4.To provide insights of Retail marketing
- 5.To make the students know about major attention areas of Retail marketing

| Month & No. of classes per nonth | Торіс | Classes stipulated | Teaching Methods | Review |
|--|--|-----------------------|---|--------|
| November(12) | Unit – I: Service:Concepts, Scope of Services. Goods-Services continuum. 41s of Services Goods and Services. Categorization. Industrial Services. Segmentation target Marketing and positioning. Customer expectations and perceptions of services. Unit – II: Service marketing Mix:Product, Pricing, Place, Promotion, People, Physical evidence and process. | 4 4 4 | Power Point Presentation, Chalk & board, Case Studies | |
| December(15) | Service Quality-Dimensions of quality. Quality Management. and Measuring service Quality. Strategies for dealing with intangibility, inventory, inconsistency and inseparability. Unit – III: Strategies for services Marketing:Service Marketing Triangle- External Marketing, Internal Marketing, Relationship Marketing and Interactive Marketing | 5 4 3 3 | Power Point Presentation, Chalk & board, Case Studies | |
| January(16) | Building customer Relationship through Segmentation and retention strategies. CRM- Definition Factors responsible for CRM growth, framework of CRM, Types of CRM, CRM and Relationship Marketing Unit – IV: Retail Marketing:Retail marketing-Introduction, meaning, characteristics, emergence of organizations of retailing - Types of Retailers, role of retailing, trends in retailing FDI in Retail - Problems of Indian Retailing - Current Scenario. Factors influencing retail pricing, Retail pricing strategies. | 4 5 3 2 2 | Power Point Presentation, Chalk & board, Case Studies | |
| | | | Power Point | |

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HEAD OF DEPARTMENT OF MARINUM AND A COLLEGE BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| | Management: Responsibilities of Store Manager, Store Security, Store Record and Accounting System, Coding System, Store Layout, design: Types of Layouts, role of Visual Merchandiser, Visual Merchandising Techniques, Controlling Costs and Reducing Inventories Loss, Exteriors, Interiors Customer Service, Planning Merchandise Assortments -Buying systems - Buying merchandise and Retail Communication Mix. | 4 4 4 2 | Presentation,C halk & board, Case Studies | |
|----------|---|------------------|---|--|
| March(1) | Problem in Indian Retailing. Retail Selling Approaches. | 1 | Power Point Presentation,C halk & board, | |
| | Total classes | 60 | | |

Total Classes

Learning Outcomes

1.Develop an understanding about Services marketing

2. Develop an idea of Services marketing mix

3.Familiarize students about strategies of Services marketing

4.Develop students to know about Retail Marketing

5. Identify students to know more about important arenas in Retail marketing

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities and Commerce Accredited with 'A' Grade by NAAC Autonomous – Affiliated to Osmania University Department of Management Studies

Academic Organizer for the academic Year - 2018-19

| Name of the Program | MBA | |
|--|------------------------|--|
| Course Title : Commercial Banking | Course Code :MBA 404.3 | |
| Year :II | Semester: IV | |
| Name of the faculty :V.Achuta | | |
| No of Credits : 4 | HPW | |

Course Objectives

- 1. To make the students Understand Indian financial system and banking structure
- 2. Enable the students to learn the techniques in appraising the financial performance of banks
- 3. To make the students Interpret the various banking regulations and learn about NPA's
- 4. To make the students **Define** Financial innovations and opportunities for banks
- 5. To make the students Identify management of banking organizations

| S.No | Month & | Topics to be Covered | No of | Teaching | Review |
|------|----------|----------------------------------|--------------|----------|--------|
| | No of | | Classes | Methods | |
| | Classes | <u>.</u> | (Stipulated) | | |
| 1. | November | Unit - I: introduction of Indian | 2 | Chalk & | |
| | 12 | Financial system | | Board | |
| | | components | 2 | | |
| | | Indian banking system | 2 | | |
| | | structure of banking in India | 2 | | |
| | | evaluation of banking system, | 2 | | |
| | | future trends of banking | 2 | | |
| | | | | | |
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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABED

| 2. | December 15 | Unit – II : Analysis of the banking | | Chalk & Board | |
|----|----------------|---|-------------|------------------|--|
| | | structure and performance management interpreting bank balance sheet and income expenditure statements | 1 | | |
| | | Financial statement analysis and bank performance measurement CAR(Capital Adequacy ratio) | 1 2 | | |
| | | NPA (Non performing Assets) | 2 | | |
| | | Liquidity ratios | 2 | | |
| | | Structural ratios | 2 | | |
| | | Profitability ratios | 2 | | |
| | | Unit III Banking Regulations | | | |
| | | control of banking sector by RBI | 1 | | |
| | | CRR | 2 | | |
| 3. | January 16 | SLR | 2 3 | Chalk & Board | |
| | | CRAR | 5 | Board | |
| | | Income recognition Norms | 2 | | |
| | | Provisions for NPA's | 2 | | |
| | | Unit IV : Financial | | | |
| | | Innovations and opportunities for banks | | | |
| | | Financial Inclusion Factoring | 3 2 2 | | |
| | | Bancassurance | 2 | | |

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.

| February 16 | universal banking securitization take out finance | 2 2 2 | Chalk & Board |
|----------------|--|--|--|
| | Unit V : management of banking organization Loan Management Investment Management Liquidity Management Profit and growth Management Asset Liability Management | 2 2 2 2 2 2 | |
| March 1 | Asset Liability Management Using traditional GAP and modern techniques | 1 | Chalk & Board |
| | 16 | 16Intervention building securitization take out finance16Unit V : management of banking organization Loan Management Investment Management Liquidity Management Profit and growth Management Asset Liability Management Unit Asset Liability Management | 16Liniversar building securitization take out finance2 216Unit V : management of banking organization Loan Management2 210Loan Management of banking organization2 210Loan Management Liquidity Management2 211Profit and growth Management Asset Liability Management traditional GAP and modern1 |

Learning Outcomes

- 5. To Comment on Indian financial system and banking structure
- 6. To Appraise the financial performance of banks
- 7. to Interpret the various banking regulations and Infer about NPA's
- 8. To Define Financial innovations and opportunities for banks
- 9. To Identify management of banking organizations

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HEAD OF DEPARTMENT DEPARTMENT OF MANACULER, LST TO THE BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.



Bhavan's Vivekananda College of Science, Humanities & Commerce Autonomous College - Affiliated to Osmania University

Sainikpuri, Secunderabad – 500094

| Name of the Program | MBA |
|--|---------------------------------------|
| Course Title: International Human Resource Management | Course Code: MBA 405.3 |
| Year: II | Semester: 4 th Sem 2018-19 |
| Name of the faculty: Mrs. V. Ashwini | |
| No of Credits: 04 | HPW :04 |

Course Objectives:

COB1: To make students understand the concepts of IHRM

COB2: To impart knowledge on the expatriate staffing procedure.
 COB3: To make students learn about the expatriate training programme
 COB4: To provide insights on the Performance and compensation procedures followed for an International employee.
 COB5: To make students aware of International Industrial relations.

| Month | Total | Unit | Topic | No. | Teching | Review |
|---------|-----------------|------|---|-------|------------|--------|
| | no. | | | of | Methods | |
| 5 | .6 | | | class | | |
| 4.5 | of | | | es | | |
| \cup | classes | | | | | |
| VI 1 | 10 | T | Unit I: Introduction to IHRM: Definition - | 5 | Challe and | |
| Novembe | 12 | | | 5 | Chalk and | |
| r | | | Differences between Domestic and international | | Board | |
| | | ł | HRM - | | | |
| | | | Variables Moderating differences (Cultural | | | |
| | | | environment, Industry type, Extent of Reliance of MNCs on Domestic Markets, | 6 | | |
| | n ¹⁵ | | Attitudes of Senior management) | 1 | | |
| | | | | | | |

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| Decembe | 15 | I | Applying strategic View of IHRM – | 2 | | |
|---------|----|-----|--|---------------------------------|--|-----------------|
| r | | | Path to Global Status (Export, Sales Subsidiary, Foreign Production licensing, Sub Contracting, Network of Subsidiaries). | 3 | | |
| | | п | Unit II: Staffing International Assignments: Approaches to staffing (Ethnocentric Polycentric, Geocentric, Regio centric) – | 2 | | |
| | | 2 | Determinants of Staffing choices - | 2 | РРТ | |
| | | | Transferring staff for international (Importance, reasons, types) – | 2 | | |
| \sim | | | Roles of Expatriates and Non-Expatriates | | | |
| | | | and Inpatriates – | 1 | | |
| | | | Selection criteria – | 2 | | |
| | | | Dual Career Couples | 1 | | |
| 5 | | | | | | |
| January | 16 | III | Unit III: International Training and Development: The role of Expatriate training – Components of effective Pre-departure training programmes – Developing staff through international assignments – Re-entry and Career Issues – Repatriation Process – Re entry and Repatriation problems Individual reactions to Re- entry - Responses of The MNE – Designing Repatriation Programs. | 3 2 1 1 1 2 2 | Case Study | |
| 1 | N | | | 0,0 | Realizar | |
| | | | | DEPAR BHAVA SI | HEAD OF DEDADT IN TMENT OF MANAGLINE IN'S VIVEKANANDA AINIKPURI, SECUNDER | COLLUE ABAD. |

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| | | IV | Compensation Management : International Performance management | 2 | |
|---------|----|----|---|----|-----------|
| × | | | (Expatriate and Non Expatriate Performance Management) | 2 | |
| ebruary | 16 | IV | Appraisal of international Employees- | 2 | Chalk and |
| | | | International Compensation – components- Allowances – Benefits– | 3 | Board |
| | | | Approaches to International Compensation of | 2 | |
| | | | expatriates | 2 | |
| | | v | (The going Rate Approach, Balance Sheet Approach) | | |
| 2 | | | Unit V: International Industrial Relations : Introduction, Key Issues in International Industrial | 3 | |
| | | | Relations – | | |
| | | | Trade unions and international industrial relations - Response of trade unions to multinationals | 4 | |
| March | 1 | V | Managing Human Resource in off shoring Countries | 1 | |
| | £. | | Total Classes | 60 | |

Outcomes

CO1: To identify the concepts of HR in global perspective.

CO2:Apply the knowledge in recruiting an expatriate for international assignments.

CO3:Design an expatriate training programme

CO4:To explain the appraisal and reward system of an expatriate

CO5: Identify the key issues in International Industrial relations

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERASHD,

Bharatiya Vidya BHAVAN'S VIVEKANANDA COLLEGE OF SCIENCE, HUMANITIES AND COMMERCE Sainikpuri, Secunderabad - 94 Autonomous college, Osmania University (CBCS) **MBA IV Semester: Retail Management**

Organizer for the academic year (2018-19)

| Name of the Program | MBA | |
|--|-----------------------|--|
| Course Title: Retail Management | Course Code: MBA406.3 | |
| Year: II | Semester: IV | |
| Name of the faculty: Dr. Y. Madhuri Srinivas | | |
| No of Credits: 04 | HPW :04 | |

Course Objectives

1.To understand Retail management as an important arena of marketing

2.To know about Relevant components of retail marketing

3.To make the students know about Store management

4.To provide more insights of Retailing theories

5.To make the students know about Retail Warehousing and SCM

| Month & No. of classes per month | Торіс | Classes stipulated | Teaching Methods | Review |
|-------------------------------------|---|-----------------------|--|--------|
| November(12) | Unit I: Retail Management: Introduction to Retail marketing- introduction, meaning, characteristics. Types of retailers; Retail Pricing Strategies; Problem in Indian Retailing. Retail Selling Approaches. FDI in retailing | 3 4 3 2 | Power Point Presentation, Chalk & board, Case Studies | |
| December(15) | Unit II: Understanding consumer needs and motives, customer buying roles, Retail shopper behavior Stages in retail buying decision process for products: information search, alternatives evaluation, brand choice, post purchase dissonance, brand loyalty; Personal, social, cultural influences on the customer. Positioning of a brand, Consumer's concept of self image: Brand updating and brand extension Unit III: Store management and Visual Merchandising Store management: Responsibilities of a store manager, | 2 5 3 2 3 | Power Point Presentation, Chalk & board, Case Studies | |
| January(16) | Store security, Store record and accounting system, Coding system. Store layout, Design Types of layouts, Visual merchandising techniques, Controlling costs and reducing inventory loss, | 3 | Power Point Presentation, Chalk & board, Case Studies | |

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| | exteriors, interiors, customer service, planning merchandise assortments, Buying systems, Retail communication mix: Advertising, sales promotion techniques, retailer promotions, Mall management, Retail vending machines. Unit IV: Theories of Retail Development, Customer Relationship Management, Retail Information Systems. | 2 2 4 2 | | |
|--------------|--|-----------------------|---|--|
| February(16) | HR in retail Operations: Recruitment, selection, training and development of retail employees, Legal issues in Retailing Unit V: Retail SCM & Warehousing: Channel, Channel flows, Growth of Channel relationships & partnerships, Distribution logistics and stock control, Retail logistics & cost structure, Retail warehousing, Computerized replenishment systems, Internet & direct distribution systems, Aggregators in e-business | 2 2 4 3 2 | Power Point Presentation,Chalk & board, Case Studies | |
| March(1) | International retailing – key success factors | 1 | Power Point Presentation,Chalk & board, | |

Learning Outcomes

1.Develop an understanding of Retail management as important function2.Develop an idea of components of retail marketing

3.Familiarize students about Store management

4.Identify about Retailing theories

5. Develop students know about Retail Warehousing and SCM

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HEAD OF DEPARTMENT DEPARTMENT OF MANAGEMENT STUDIES BHAVAN'S VIVEKANANDA COLLEGE SAINIKPURI, SECUNDERABAD.